

COURSE DESCRIPTIONS:

MCI 505 Curriculum Theory in Comparative Peace Contexts 3.00 credits.

This course explores the foundations and exemplars of curriculum theory with emphasis upon their philosophical, ethical, political, and cultural influences and their methodological and epistemological dimensions. Examining the broad PK-12 continuum, it brings into focus the comparative curricular approaches of peace educators and emphasizes the development of a student-centered curriculum which promotes inquiry, respect, responsibility, social justice, and ethical growth.

MCI 510 Curriculum and Public Policy 3.00 credits.

This course examines the current educational policy debates, both in the United States and abroad, with focus upon governance, the purposes of schooling, models of curriculum reform, and teacher preparation. Students will be required to apply what they learn as they analyze real-life case scenarios.

MCI 520 Pedagogy, Models, and Methods of Instruction for Effective Schools 3.00 credits.

This course explores best practices in pedagogy and the correlates for the creation of effective schools across the PK-12 continuum. It emphasizes the epistemologies and strategies associated with instructional models and curricula of peace education across the globe, including intercultural, multicultural, and integrative programs. Students will be required to apply what they learn as they analyze real-life case scenarios.

MCI 530 Building Social and Community Capacity 3.00 credits.

This course explores how teachers across the PK-12 continuum can create partnerships with parents and students that facilitate participation in the schools while also validating home culture and family concerns and aspirations. It reflects current research and theory in family literacy development, bilingual and multicultural education, critical pedagogy, participatory research, cooperative learning, and feminist perspectives. It examines the roles the community and family play in sustaining a cooperative and peaceful culture of learning.

MCI 535 Current Issues and Trends in Assessment in Special and Applied Statistics

3.00 credits

This course emphasizes the latest research in the current trends of assessment and evaluation. The course discusses methods for planning assessments that are integrated with instruction, crafting assessment tools, crafting scoring rubrics, grading and evaluating students, assessing higher order thinking, and applied statistics for assessment and evaluation. Strategies are discussed that promote and evaluate the continual intellectual, social-emotional, and personal development of all learners.

MCI 540 Methods in Culturally Responsive Teaching 3.00 credits.

This course explores the methods of culturally responsive teaching and provides participants the opportunity to develop the knowledge, skills, process, and understanding of the techniques and methods needed to create culturally responsive curricula, learning activities, relationships and classrooms. Learners will have the opportunity to authenticate their learning experiences through research, exploration, implementation, and reflection.

**Prerequisite(s):* Completion of all foundational courses.

MCI 550 Social Emotional Learning 3.00 credits.

Students will develop and demonstrate an understanding of social-emotional learning and explore how it can impact both academic achievement and classroom behavior. Students will engage in activities through which they will learn, plan to use, and implement strategies designed to foster social-emotional and self-management skills using the peace education paradigm.

**Prerequisite(s):* Completion of all foundational courses.

MCI 555 Classroom and School Climate (New Course) 3.00 credits.

This course examines the dynamics of power – as it is contextualized in the PK-12 school and classroom – and the implications for student performance, regulation, and achievement. The discussion will revolve around practices that create a school culture that empowers educators and students to critically evaluate and seek to improve traditional educational cultures through the workings of a “culture” including routines, rituals, myths, lore, and values.

**Prerequisite(s):* Completion of all foundational courses.

MCI 560 Conflict Resolution 3.00 credits.

This course explores the theory, process and principles of conflict resolution and examines the methods, curriculum and peace programs used in schools to manage conflict constructively. Students will have the opportunity to apply course concepts through reflection on personal conflict style, case study, and research.

**Prerequisite(s):* Completion of all foundational courses.

MCI 590 The Graduate Research Seminar 6.00 credits.

This course serves as the research seminar capstone for graduate teachers to understand and apply research theories and design in curriculum and instruction, culminating in a scholarly paper and corresponding oral defense.

**Prerequisite(s):* Completion of all foundational and advanced courses.