



# Elizabethtown College

Human Resources

## Job Opportunity

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### Assistant Professor of Sociology

The Department of Sociology & Anthropology at Elizabethtown College announces a tenure-track, Assistant Professor position in Sociology beginning August 2010.

The Department seeks an energetic faculty member who will continue to build our Criminal Justice major and diversify the expertise and research programs of our faculty. A strong commitment to undergraduate education is required, as is a willingness to supervise student internships and include students in one's research interests. Ph.D. in Sociology (with specialization in Criminal Justice or Criminology) or in Criminal Justice is expected. Experience with the Criminal Justice System or substantial research/teaching required. The successful candidate will teach courses in Sociology and Criminal Justice.

Located in southeastern Pennsylvania, Elizabethtown College offers its 1,900 students more than 47 academic programs in the liberal arts, sciences and professional studies. Driven by its commitment to "Educate for Service," Elizabethtown centers learning in strong relationships, links classroom instruction with experiential learning, emphasizes international and cross-cultural perspectives and nurtures the capacity for lives of purpose and leadership as global citizens. For more information, consult [www.etown.edu](http://www.etown.edu).

To apply, candidates should send a letter of interest, the College's faculty information form (found at [www.etown.edu/humanresources](http://www.etown.edu/humanresources) - Job Opportunities), curriculum vitae, three current letters of reference, and evidence of quality teaching to:

[hr@etown.edu](mailto:hr@etown.edu) (preferred)

**-OR-**

Elizabethtown College  
Attn: Human Resources  
One Alpha Drive  
Elizabethtown, PA 17022

For more information visit: [www.etown.edu/humanresources](http://www.etown.edu/humanresources)

*As an affirmative action/equal opportunity employer, Elizabethtown College is seeking candidates who will enhance the diversity of its faculty, staff, and administration.*

**Review of materials will begin February 1, 2010.**

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