## FIRST YEAR STUDENT ADVISING SHEET

## MAJOR: English—Secondary Certification Concentration COURSES REQUIRED BY THE MAJOR

First Semester

Power of Language – English (see note 1) Modern Language (see note 2) Second Semester ED 105 – Early Adolescent/Adolescent Development and Learning (see note 3) ED 151 – Early Adolescent/Adolescent Cognition (see note 3) EN 185—Intro to Professional Writing (see note 4) EN 200—Major British Writers (see note 5) Modern Language (see note 2)

Mathematics Core Course (see note 7)

## NOTES:

- 1. Incoming first year students will be placed appropriately in either EN 100 or EN 150.
- English majors need to complete the second course at the introductory level in a modern language (112), or one course if the modern-language placement is 200 level or higher. For ancient languages, the second course in a two-semester introductory sequence must be completed. Students should see the English professor listed below if they have any questions.

Obviously students will not be able to take all the suggested courses in the spring; the suggestions point to possible plans for beginning courses, some of which will be taken in the sophomore year. See note 3, 4, and 5 below.

- 3. Students in the secondary certification track may take ED 106 and ED 151 during the first, second, or third semester.
- 4. Power of Language English AU is a prerequisite for EN 185, which is a *suggested* course for first-year students.
- 5. EN 200 is a course designed to introduce students to collegiate literary study, and it needs to be taken in the spring of the first or second year. If delayed beyond the second year, the benefit it provides to the student is diminished.
- 6. EN 104, EN 101, and EN 180 <u>cannot</u> be counted toward the English major, although each does satisfy a requirement for Core, and EN 180 can count towards a Creative Writing minor.
- 7. All secondary education majors must complete two courses in mathematics by the end of the sophomore year in order to apply for provisional acceptance into the degree program. Therefore, we recommend students address the mathematics Core requirement during the first year and the second math course requirement during the Fall semester of the sophomore year.

## SPECIAL ADVISING NOTE:

Because of the size of the major, English Education students may double count major and core courses in Western Cultural Heritage (EN 220, 230, and 240), Creative Expression (EN 281), and Humanities (EN 245 and 251). Unless the student has specific plans (such as a minor), students considering English Education should consider delaying taking courses in the Humanities, Creative Expression, or Western Cultural Heritage AUs, especially 100-level English core courses, since courses within the major can double count for these Core requirements. This approach gives students more flexibility with their schedules, allowing them more easily to consider overseas study or a minor.

Students interested in teaching English should contact Dr. Matt Skillen, Director of English Education, Wenger Center 104, ext. 1232, skillenm@etown.edu.