

**FIRST YEAR STUDENT ADVISING SHEET**

MAJOR:       **Social Studies Education**

**COURSES REQUIRED BY THE MAJOR**

**NOTES:**

1. First-year students with intended majors in Social Studies Education **must be** scheduled for ED 105 in the Fall and ED 151 in the Spring, before the end of their first year. ED 105 is a prerequisite for ED 151. Completing both before the sophomore year is critical.
2. ED 161 is a required course for all education majors and can be taken during a student’s first year.
3. A cumulative grade point average of 2.8 is required for Provisional Acceptance into all teacher education programs. This application for Provisional Acceptance normally takes place during the semester when a student will complete their second education course and a total of 27 credits (normally during the second semester of their first year).
4. ALL intended education majors must complete two English prefix courses (one in composition and one in literature)\* and two Mathematics prefix courses. (Math 011 does not count) by the second semester of their sophomore year.
5. The College’s core curriculum is utilized to satisfy many of the Social Studies content requirements. Consequently, careful selection of these courses is critical, and should be done in consultation with the Education Department Social Studies advisor – Dr. Rachel Finley-Bowman. Students interested in the Social Studies Education program should contact Dr. Finley-Bowman, Nicarry 135, Extension 1327 as early as possible during their first semester.

**First-Year Course Sequence**

**Social Studies Major**

<b>First Semester</b>	<b>Second Semester</b>
<b>FYS</b> <b>ED 105</b> <b>PLO Core</b> <b>EN 100 or equivalent</b> <b>ED 161</b>	<b>ED 151</b> <b>MATH Core</b> <b>HI 115</b> <b>NPS Core</b>

\*Approved as English Composition

- EN 100
- EN 150
- EN 180
- EN 185

\*Approved as English Literature

- EN101
- EN 104
- EN 200
- EN 220
- EN 230
- EN 240
- EN 243
- EN 245
- EN 251
- EN 281

Department Contact Person: Johanna Shafer Ext 1210