



## Co-Curricular Student Learning Outcomes

### Called to Lead

1. Identify at least five (5) theories and/or scholarly models of leadership, and illustrate the use of at least one (1) theory/model.
2. Categorize and appraise personal styles and leadership competencies and skills based on feedback from others and instruments such as StrengthsQuest, DISC, Kouzes and Posner Student Leadership Practices Inventory, etc.
3. Formulate a provisional personal belief system, a sense of life calling or life purpose, or a philosophy of life.
4. Clarify sense of civic identity and leadership for the public good related to academic major/minor(s), co-curricular experiences, ethical and social issues and the motto and mission of the College.
5. Invent a life oriented toward continuous learning, leading, and purposeful life work in areas consistent with academic major/minor(s), personal leadership competencies, preferred leadership models, ethical commitments, and sense of life calling or philosophy of life.

### Momentum

1. Students will understand the various academic disciplines within the Core curriculum and design an interdisciplinary approach to their academic goals in college. Students will discover their preferred area of study after they have had a chance to adjust to college more generally.
2. Students will develop and evaluate academic goals for the first year of college based on an assessment of their strengths and challenges.

### Residence Life (RA)

1. Demonstrate effective search strategies for finding information using a variety of sources and methods
2. Develop a disposition of responsibility toward the communities in which one lives and works (local through global)
3. Explain his/her own perspective and consider seriously the perspectives of others
4. Compare different ethical perspectives to be applied to ethical dilemmas and consider the ramifications of alternative actions
5. Demonstrate teamwork skills to function in a variety of work groups and people using elements of effective team dynamics to effectively and appropriately structure teamwork

## **Residence Life (SDLC)**

1. Identify, analyze, and articulate information from multiple sources that situates a topic in both a global and local context
2. Synthesize knowledge and meaning from multiple sources to engage with issues that address local or societal challenges
3. Integrate and apply knowledge through active involvement with diverse communities and real-world challenges that further develops a personal sense of ethics, cultural awareness, and civic responsibility