Basic Skills Assessment Options

Basic Skills Assessments – Composite Score Option

You may combine reading, writing and mathematics module scores from different test providers to meet the basic skills requirements.

You may use the composite score method to meet the requirement when you do well in one or two areas to compensate for a lower score in the other area.

The composite score is the sum of the passing scores. Use the Composite Score Calculator when mixing tests. Note When using the composite score, each test must meet or exceed the minimum score listed.

I. ACT	Test Registration Link:	<u>ACT</u>	
Test Name	Section	Passing Score	Minimum Composite Score
ACT – after August 31, 2015			
	Reading	22	20
	Writing	21	17
	Writing after Sept. 2016	8	7
	Mathematics	21	19
Composite ACT Test Score:	Sept 2015-Aug 2016:	September 2016 and later:	
	64	51	

II. CORE Academic	Test Registration Link:	<u>ETS</u>	
CORE Test Option Effective 6/1/2014 for non-vocational certifications	Test Number	Passing Score	Minimum Composite Score
Reading	5712	156	148
Mathematics	5732	142	132
Writing	5722	162	158
Com	posite CORE Test Score:	460	

III. PAPA	Test Registration Link:	ES Pearson	
Test Name	Test Number	Passing Score	Minimum Composite Score
Reading	8001	220	193
Mathematics	8002	193	176*
Writing	8003	220	192
_	Composite PAPA Test Score:	633	
*We will accept 174 from prior to 8/31/2016	candidates accepted into an educator certifi	cation program	

IV. SAT	Test Registration Link:	College Board	
			Minimum
Test Date	Test	Passing Score	Composite
			Score
SAT - prior to March 1, 2016			
	Critical Reading	500	
	Mathematics	500	
	Writing	500	
	Composite SAT Test Score:	1500	
SAT - after February 29, 2016	Reading	27	25
	Mathematics	26	24
	Writing and Language	28	26
	Composite SAT Test Score:	81	

Test Name	Test Number	Passing Score	Minimum Composite
PPST or Computerized PPST Reading	0710 or 5710	172	169
PPST or Computerized PPST Writing	0720 or 5720	173	170
PPST or Computerized PPST Mathematics	0730 or 5730	173	170
Con	nposite PPST Test Score:	518	