

Specific Learning Objectives

1. Demonstrate understanding of the process of evaluation, intervention, reassessment, and termination of services as it applies to the population.
2. Demonstrate beginning skills in applying evaluation, treatment planning, and intervention techniques for the population.
3. In the community, observe and assist with activity selection and adaptation for various needs within a population.
4. Gain insight into a variety of diagnoses, impairments and disabilities through observation and interaction with clients.
5. Recognize and identify the impact of occupational performance challenges within clients' daily lives, including activities of daily living, work, play, socialization, etc.
6. Become familiar with therapeutic equipment and devices used in the given setting.
7. Become familiar with documentation utilized at a given facility.
8. Learn proper use of supplies and contribute to keeping the facility/work area organized.
9. Gain knowledge of other disciplines and their contribution to the clients' needs.
10. Demonstrate interpersonal skills necessary for effective communication and collaboration, both with clients as well as with other professionals.
11. Demonstrate ethical and professional behaviors.
12. Demonstrate an appreciation for the influence of contextual variables on performance of individuals with occupational performance challenges.
13. When applicable, identify and/or discuss roles and responsibilities of Certified Occupational Therapy Assistants (COTAs) and/or support personnel within the clinic setting.
14. Gain awareness of management of services including staffing, organization, planning, and techniques to ensure quality of care.
15. Identify, articulate, and address the psychosocial needs of the client in various contexts throughout the OT Process.