

# Save the Date!

Elizabethtown College  
Occupational Therapy Department  
Occupational Therapy Graduate Research Symposium



## “The Power of Knowledge: Challenging the Status Quo”

**Monday April 15th, 2019**

**Location: The Masters Center for Science,  
Mathematics and Engineering**

**4:30 - 6:00 PM** Registration and Reception (*Mineral  
Gallery*)

**5:00 PM** Opening Ceremonies (*Gibble Auditorium*)

**6:00 - 9:00 PM** Poster Sessions and Presentations

For more details please visit the  
Elizabethtown College Occupational Therapy Website:  
(<http://www.etown.edu/depts/occupational-therapy/>)



**No registration  
necessary**

**Earn up to 4  
free contact  
hours!**

**Please contact  
Jean Dietrich  
with any  
questions:  
(717) 361-1174**



## Projects and Presentations

Billing and Clinical Reasoning: Do the New CPT® Codes Impact Evaluation Practices?

Clinicians and Caregivers: A Pilot Study Comparing Varying Perspectives On the BBC Sensory Scale

Educators Perspectives of Incorporating OT/OTA Intraprofessionalism in Academia: A Qualitative Inquiry

The Effects of a 3D Printed Finger Prosthetic on Activities and Participation

The Experiences of Mothers with Breast Cancer and Implications for Health Care Professionals: A Qualitative Analysis

Factors Affecting Adherence to Upper Extremity Devices in The Acquired Brain Injury Population: Client and Therapist Perspectives

Interoceptive Awareness Intervention Improves Emotional Regulation

Interoception Awareness Intervention: Improving Occupational Performance of Toileting

Occupational Therapy Practitioners' Perceptions of Stressors: How Healthy are the Healers?

Perspectives on Therapeutic Relationships and Family-Centered Care within Complex Family Contexts

Recent Graduates' Perspectives of Fieldwork and Occupation-Based Practice

Sensory Processing, Mental Health, and the Work Environment: A Scoping Review

What Are We Measuring and Why?: A Scoping Review of Interprofessional Education Assessment Through an Occupational Therapy Lens

Young Adults with Congenital Heart Disease: Ideal Components of a Transition Program