

# ADMISSIONS GUIDE

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Physician Assistant Studies



Elizabethtown College Physician Assistant Program  
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Elizabethtown, PA 17022  
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**Elizabethtown College**  
**MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES**

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# Elizabethtown College

## MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES

# INTRODUCTION

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Welcome to Elizabethtown College! The Admissions Guide Pamphlet for Physician Assistant (PA) Studies is designed to view alongside the Elizabethtown College Catalog, Physician Assistant Webpage, and Student Handbook, which contain pertinent information for students regarding the PA Program, the College, and related policies.

The information in this pamphlet is subject to revision at any time and will be available to students in a timely manner following all updates. Each student is responsible for keeping abreast modifications to the Admissions Guide, having an awareness of all degree requirements, and working closely with a faculty advisor to ensure that requirements are fulfilled within the published timeline.

We are so excited about your interest in our school and hope that you find Etown a second place to call home.  
~ Blue Jays Always ~



### Overview of the Physician Assistant Profession

Physician Assistants (PAs) are versatile and collaborative medical professionals with extensive medical training who diagnose illness, develop and manage treatment plans, prescribe medications, and often serve as a patient's principal healthcare provider. PAs are nationally certified and state-licensed medical professionals who exercise autonomy in decision-making, improve healthcare access, and enhance the quality of patient care provided in every state and every medical setting or specialty. PA practice is performed as part of a team with a designated supervising physician and is centered on providing high quality patient care with opportunity for continued education, research, and administrative duties.

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## **MISSION STATEMENT**

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### ***College Mission Statement***

The Elizabethtown College provides a transformative educational experience that cultivates personal strengths and develops a passion for lifelong learning and purposeful work.

### ***PA Program Mission Statement***

The mission of the Elizabethtown College Physician Assistant Program is to educate and matriculate motivated students who will provide high quality healthcare as skilled Physician Assistants. Through a transformative educational experience and evidence-based curriculum that emphasizes purposeful work, cultivates personal strengths, and develops a passion for lifelong learning, students will be prepared to educate for Service. Upon graduation, our students will provide individualized healthcare to diverse patient populations while simultaneously working as a member of an interdisciplinary care team.

## **VISION STATEMENT**

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### ***PA Program Vision Statement***

The vision of the Elizabethtown College Physician Assistant Program is to provide an innovative and supportive environment which elevates the standard of PA education through the utilization of an evidence-based curriculum that is continuously assessed and adapted to address emerging challenges in healthcare, while fostering a collegial environment amongst students and faculty.

## **CORE VALUES**

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The Elizabethtown College Physician Assistant Program's core values include:

- |                   |                  |                 |
|-------------------|------------------|-----------------|
| ▪ Service         | ▪ Inclusion      | ▪ Integrity     |
| ▪ Scholarship     | ▪ Accountability | ▪ Advocacy      |
| ▪ Professionalism | ▪ Excellence     | ▪ Collaboration |
| ▪ Diversity       |                  |                 |

### **Core Values Expanded:**

- *Service—responsibility and accountability to patients, society, and profession by remaining actively involved in the community through volunteerism*
- *Scholarship—utilization of evidence-based medicine*
- *Professionalism—respect, integrity, honesty, and ethical behavior in all circumstances*
- *Diversity – members of the PA program (students, faculty, and staff) are diverse in race, ethnicity, sexual orientation, socioeconomic status, religion, ability, gender, gender identity and expression, age, and national origin*
- *Inclusion – involvement and empowerment where the inherent worth and dignity of all people are recognized*
- *Accountability—responsibility to students, patients, college and surrounding community as well as the PA profession by utilizing a continuous self-assessment and process improvement system*
- *Excellence—prepare clinically competent Physician Assistants that excel in critical thinking and problem solving to provide comprehensive patient care*
- *Integrity—adherence to professional behavior and ethical conduct*
- *Advocacy—providing quality health care through patient advocacy and advocacy of the PA profession*
- *Collaboration—fostered by learning environment that centers around the utilization of interdisciplinary healthcare teams to promote excellence in patient-centered care*

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## **PROGRAM GOALS**

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### **PROGRAM GOALS:**

1. Provide an environment for all students with multicultural educational opportunities inclusive of underrepresented groups and diversity in healthcare.
2. Achieve a first time PANCE pass rate at or above the national average.
3. Obtain a job placement rate of over 80% in a variety of clinical specialties at six months following graduation.
4. Provide all students with an opportunity to perform community service while in the didactic and clinical years of the program.
5. All faculty will maintain a professional development plan that addresses teaching, scholarship, and service as well as diversity, equity, accessibility, and justice.

### **CURRICULUM GOALS:**

1. Prepare graduates with the core medical knowledge and skills necessary to become competent Physician Assistants, to include the integration of clinical data obtained from a medical history, physical examination, and diagnostic studies to formulate a diagnosis and treatment plan appropriate for the patient's clinical condition.
2. Provide a high quality, evidence-based curriculum that allows students to secure employment in a variety of clinical specialties.
3. Promote opportunities for community service and outreach for students within their communities.
4. Facilitate the development of interpersonal characteristics that allow students to communicate effectively while providing patient-centered care and working as a member of an interdisciplinary care team.
5. Demonstrate competent ability of a wide range of clinical procedures.
6. Foster the development of awareness and sensitivity to ethical, legal, diverse and social issues that affect healthcare

## **PROGRAM ACCREDITATION**

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### **PROGRAM ACCREDITATION (A3.12a)**

The ARC-PA has granted **Accreditation - Provisional** status to the **Elizabethtown College Physician Assistant Program** sponsored by **Elizabethtown College**.

Accreditation - Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA *Standards* or when a program holding Accreditation - Provisional status appears to demonstrate continued progress in complying with the *Standards* as it prepares for the graduation of the first class (cohort) of students.

Accreditation - Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class.

The program's accreditation history can be viewed on the ARC-PA website at <http://www.arc-pa.org/accreditation-history-elizabethtown-college/>.



**Elizabethtown College**  
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**TECHNICAL STANDARDS**

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**TECHNICAL STANDARDS (A3.13e)**

Successful candidates for completion of the Elizabethtown College Physician Program must have the abilities and attributes necessary to be able to perform the following skills required for integration into clinical practice, either with or without accommodation.

- **Behavior Attributes**
  - Tolerate the emotional, mental, and physical stress associated with PA training and providing patient care
  - Adaptable, flexible, and able to function within a team setting despite uncertainty or adversity
  - Recognize, understand, and demonstrate professional behaviors
- **Communication Skills**
  - Obtain information from patients using speech, active listening, and observation of non-verbal communication
  - Utilize oral, written, and electronic forms of communication with patients, caregivers, and members of the healthcare team
  - Follow HIPAA guidelines, convey sensitivity and respect to all communication with patients, caregivers, and members of the healthcare team
- **Intellectual-Conceptual Abilities**
  - Apply knowledge learned and critical reasoning to solve problems as required by the program curriculum
  - In a variety of educational settings, students must be able to collect, prioritize, organize, analyze, integrate, and apply complex and detailed information in a time sensitive manner
  - Synthesize information appropriately for problem solving and decision making
- **Motor Skills**
  - Coordinate gross and fine muscular movements, equilibrium, and sensation to provide acute, chronic, preventive, and emergent care to patients
  - Apply skills learned to correctly utilize instruments and equipment to perform and interpret basic laboratory and medical procedures required to attain goals set forth by the program curriculum
- **Sensory Skills**
  - Utilize vision, hearing, and somatic sensation to observe patients and their families closely and at a distance
  - Utilize audiovisual and palpable sensation in a lecture and laboratory setting
  - Apply skills learned to correctly perform a physical examination by palpation, auscultation, percussion, and other components as needed
- **Social Attributes**
  - Accept constructive criticism and respond appropriately with behavior modification
  - Display integrity, compassion for others, and motivation to serve
  - Possess the ability to participate in self-assessment processes and recognize implicit bias
  - Develop an appropriate interpersonal and interprofessional relationship with patients and colleagues.

The Physician Assistant Faculty Committee is responsible for adhering to all technical standards listed above during the selection of Physician Assistant students for admission and matriculation into the program.

**Elizabethtown College**  
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**NON-DISCRIMINATION POLICY**

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**Non-Discrimination Policy:** Elizabethtown College does not discriminate on the basis of gender, race, color, religion, age, disability, veteran status, national or ethnic origin, ancestry, sexual orientation, gender identity and expression, genetic information, possession of a general education development certificate as compared to a high school diploma, or any other legally protected status. This commitment applies but is not limited to decisions made with respect to hiring and promotion, the administration of educational programs and policies, scholarship and loan programs, and athletic or other College administered programs. Discriminatory acts of any kind are strictly forbidden.

Inquiries regarding the non-discrimination policies may be directed to Gabrielle Reed, Title IX Coordinator:

Gabrielle Reed  
Title IX Coordinator  
Elizabethtown College  
Baugher Student Center Room 210 Elizabethtown, PA 17022  
(phone): 717-361-3272  
(email): [reedg@etown.edu](mailto:reedg@etown.edu)

For further information on notice of non-discrimination, visit the [Office for Civil Rights](#) for the address and phone number of the office that serves your area, or call 1-800-421-3481.

**Elizabethtown College Pledge of Integrity:** “I pledge to respect all members of the Elizabethtown College community, and to act as a responsible member of the College community. I pledge to respect the free exchange of ideas both inside and outside the classroom. I pledge to represent as my work only that which is indeed my own, refraining from all forms of lying, plagiarizing, cheating, and academic dishonesty. As a member of the Elizabethtown College community, I am responsible to represent and uphold these values.”

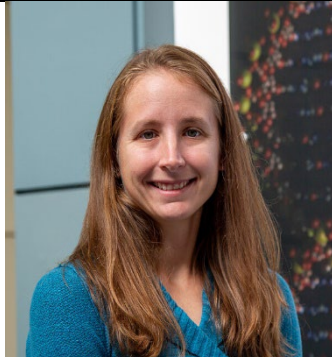
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## **PROGRAM FACULTY AND STAFF**

Students will be greeted on arrival to the program office  
by the program administrative assistant who is well  
versed in the Elizabethtown College culture,  
and processes associated with the development  
of the Physician Assistant Program



**Dionna Rookey MS, MSPAS,  
PA-C**  
Program Director



**Dr. Tiffani Russ, DO**  
Medical Director



**Heather Fink, MSPAS,  
PA-C**  
Clinical Coordinator



**Lauren A. Fischer, BA, ARRT  
(R)(M)(MR)**  
Clinical Site Specialist



**Cynthia Thomasson MSPAS,  
PA-C**  
Didactic Faculty



**Brandon Rauhauser,  
MSPAS, PA-C**  
Didactic Faculty



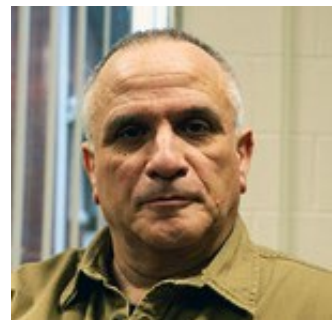
**Daria Indeck, MSH, PA-C**  
Didactic Faculty



**Dr. Emmanuel Ngu, PhD**  
Adjunct Faculty



**Dr. Anya Goldina, PhD**  
Adjunct Faculty



**Dr. Raphael Molina, PhD**  
Didactic Faculty



**Diana Cobb**  
Program Specialist



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## PROGRAM CURRICULUM

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### Curriculum Design (A3.12e, B1.02)

The PA program curriculum is offered in two phases, didactic and clinical compartments, which is centered upon the concepts of adult-centered learning and professional education. Program curriculum will focus on enriching the students learning to develop a mastery of knowledge, skills, and attitudes necessary to meet the competencies for integration into clinical practice as defined by the NCCPA, ARC-PA, PAEA, and AAPA.

Semester	Course Number	Course Name	Credits
Summer	MPA 500	Medical Terminology	1 credit
	MPA 504	Introduction to Clinical Studies	4 credits
	MPA 505	Introduction to Anatomy	3 credits
Fall	MPA 501	Foundations of Health Sciences I	4 credits
	MPA 511	Clinical Medicine I	6 credits
	MPA 521	Pharmacology I	3 credits
	MPA 531	Physical Assessment & Procedures I	3 credits
	MPA 541	Clinical Reasoning I	2 credits
	MPA 551	Patient Communication and Education	2 credits
Spring	MPA 502	Foundations of Health Sciences II	3 credits
	MPA 512	Clinical Medicine II	6 credits
	MPA 522	Pharmacology II	3 credits
	MPA 532	Physical Assessment & Procedures II	3 credits
	MPA 542	Clinical Reasoning II	2 credits
	MPA 552	Patient Communication and Education	2 credits
Summer II	MPA 503	Clinical Health Sciences	3 credits
	MPA 513	Clinical Medicine III	6 credits
	MPA 523	Pharmacology III	3 credits
	MPA 533	Physical Assessment and Procedures III	3 credits
	MPA 543	Clinical Reasoning III	3 credits
	MPA 600	Transitions to Clinical Practice	1 credit

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**Preceptorships**  
**(4 credits each)**

MPA 611	Internal Medicine Preceptorship
MPA 612	Women's Health Preceptorship
MPA 613	Pediatrics Preceptorship
MPA 614	Family Practice Preceptorship
MPA 615	Emergency Medicine Preceptorship
MPA 616	Surgery Preceptorship
MPA 617	Behavioral Medicine Preceptorship
MPA 618	Clinical Specialty Preceptorship

**Other Clinical Year Courses:**

Semester	Course Number	Course Name	Credits
Fall II	MPA 601	Education and Research I	2 credits
	MPA 603	PANCE Prep I	0.5 credit
Spring II	MPA 602	Education and Research II	2 credits
	MPA 604	PANCE Prep II	0.5 credit
Summer III	MPA 605	PANCE Prep III	1 credit
	MPA 699	Culminating Experience	3 credits

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## **PROGRAM DELIVERY MODEL**

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### **PROGRAM DELIVERY MODEL**

The Elizabethtown College PA Program is offered on a full-time basis at the Elizabethtown College Campus and at a series of hospital and community-based practice settings. The duration of the program is seven semesters (26 months).

The program utilizes a modern medical curricula model that emphasis vertical and horizontal integration of basic/clinical sciences with subject disciplines. Delivery of course content will be multifactorial, and include face-to-face lecture, online learning, independent study, case-based exercises, and practical application. Interprofessional learning opportunities are integrated throughout the didactic and clinical phases of the curriculum.

Due to the rigorous nature of the PA program, full-time and part-time employment is strongly discouraged. Students may be required to work up to sixty hours per week dependent on preceptor expectations and preceptorship. No alterations to a student's clinical or testing schedule will be made to accommodate outside employment or participation in extra-curricular activities.

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## **ADMISSION REQUIREMENTS: Undergraduate Students**

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**Academic Requirements for Application (A3.13a)** Students applying for the BS/MS Physician Assistant Program must submit:

- SAT Scores: minimum combined SAT score of 1100
- ACT Scores: minimum ACT score of 22
- GPA: minimum academic GPA of a 3.5, which will be recalculated using only academic course work.

**Maintenance of BS/MS Physician Assistant Program Student Admission**

- Students must maintain an undergraduate overall GPA and separately the program prerequisite course GPA of 3.0
- Students must complete and submit a minimum of 200 patient care healthcare exposure hours as well as a minimum of 20 hours shadowing a PA-C.
- Students cannot withdrawal from any pre-requisite classes and all pre-requisite classes need to be taken at Etown. Leave of absences will be considered on a case by case basis.
- Students must obtain a C or higher in all program pre-requisite classes.

**Healthcare Exposure Hours (A3.13b)**

- Students must complete a minimum of 200 patient care healthcare exposure hours to satisfy requirements for application to the PA program and shadow a PA-C for a minimum of 20 hours. Additional hours are encouraged. Healthcare exposure hours must be submitted prior to published deadlines for review and approval by the PA program.
  - Direct Patient Care (unlimited)
    - Certified nursing assistant, Medical assistant, Licensed practical nurse, Registered nurse, Physical therapist, Physical therapy assistant, Occupational therapist, Occupational therapy assistant, Military Corpsman, Emergency medical technician, Paramedic, Respiratory Therapist, Speech Therapist, Surgical Technician, Phlebotomist, Radiology Technician, Athletic Trainer, Medical Scribe
  - Partial Patient Care (maximum 50 hours)
    - Perfusionist, Laboratory Technician, Orderly/Transporter
  - Medical Experience without Patient Contact (maximum 25 hours)
    - Pharmaceutical Representative, Medical Research, Pharmacy Technician
  - Observation (must have 20 hours shadowing a PA-C, maximum total of all observation 100 hours)
    - Physician Assistant (minimum 20 hours required), Physician, Nurse Practitioner, Certified Registered Nurse Anesthetist, Certified Nurse Midwife

Failure to comply with any of the above requirements will result in loss of direct entry placement. Students who lose their direct entry seats will be eligible for application to the program through the Graduate admissions process described below.

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### **BS/MS Physician Assistant Program Admissions Application Process**

Applications will be processed through Elizabethtown College with an application cycle of May-December. Students must submit SAT or ACT scores and high school transcripts for admission consideration.

Selected candidates will be invited to campus for a **mandatory** interview.

Following interviews, students will be notified of acceptance to the Pre-Physician Assistant program.

Due to the competitive nature of the program, not all students meeting minimum requirements will be offered a seat in the BS/MS Physician Assistant Program.

Some applicants may be waitlisted. As places in the direct entry program become available, students on the waitlist may be offered a seat in the direct entry program. Once the program is full, we will communicate this with students on the waitlist.

## ADMISSION REQUIREMENTS: Graduate Students

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Applications will be completed through Elizabethtown College with an application cycle of January - October.

### **Academic Requirements for Application:** (A3.13b, A3.13c, A3.13d)

- Prerequisite GPA must be at least a 3.0 with a desired overall GPA of a 3.0 and no grade below a C in the prerequisite courses to satisfy requirements for application to the PA program
- Completion and submission of scores from the GRE (ideal score of 300) or MCAT (ideal score of 500)
- Completion and approval of submitted healthcare exposure hours
- Completion of a bachelor's degree from an Accredited U.S. College or University

### **Transfer Credits and Advanced Placement** (A3.13c)

- Elizabethtown College Physician Assistant Program will not accept the transfer of coursework or Advanced Placement into the professional phase (didactic/clinical phase) of the program.

### **GRE/MCAT**

- Non-direct entry students applying for Graduate Admission to the PA program are required to submit GRE results with an ideal composite score of 300.
- In place of the GRE, students are permitted to submit MCAT scores, with an ideal score of 500.



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**Prerequisite Coursework** (A3.13b, A3.13d)

General Biology	Minimum of 6 credits + lab
Anatomy and Physiology	Minimum of 6 credits + lab
Microbiology	Minimum of 3 credits + lab
General Chemistry	Minimum of 3 credits + lab
Organic Chemistry	Minimum of 3 credits + lab
Biochemistry	Minimum of 3 credits
Statistics	Minimum of 3 credits
General/Introductory Psychology	Minimum of 3 credits

**Healthcare Exposure Hours** (A3.13b)

- Students must complete a minimum of 200 healthcare exposure hours to satisfy requirements for application to the PA program. Healthcare exposure hours must be submitted prior to published deadlines.
  - Direct Patient Care (unlimited)
    - Certified nursing assistant, Medical assistant, Licensed practical nurse, Registered nurse, Physical therapist, Physical therapy assistant, Occupational therapist, Occupational therapy assistant, Military Corpsman, Emergency medical technician, Paramedic, Respiratory Therapist, Speech Therapist, Surgical Technician, Phlebotomist, Radiology Technician, Athletic Trainer, Medical Scribe
  - Partial Patient Care (maximum 50 hours)
    - Perfusionist, Laboratory Technician, Orderly/Transporter
  - Medical Experience without Patient Contact (maximum 25 hours)
    - Pharmaceutical Representative, Medical Research, Pharmacy Technician
  - Observation (must have 20 hours shadowing a PA-C, maximum total of all observation 100 hours)
    - Physician Assistant (minimum 20 hours required), Physician, Nurse Practitioner, Certified Registered Nurse Anesthetist, Certified Nurse Midwife

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### Graduate Admissions

Applications will be completed through Elizabethtown College (see website for application).

The following scale will be utilized as a scoring system for students to obtain an interview for admission into the Physician Assistant Program.

Pre-Requisite GPA	
3.0 - 3.25	1
3.26 - 3.49	2
3.5 - 3.74	3
3.75 - 3.99	4
4.0	5

GRE Score	
<300	0
300-314	1
315-319	2
≥320	3

MCAT	
<486	0
487-500	1
501-513	2
≥514	3

Overall GPA	
3.0-3.5	1
>3.5	2

HealthCare Exposure	
200 - 500	1
501 - 1000	2
1001 - 3000	3
3001 - 5000	4
>5000	5

Degrees	
Non-Science Master	1
Science Master Degree	2
Non-Science Doctorate	2
Science Doctorate	3

Point Deductions	
Multiple course repeats	-1
BOTH pre-requisite and overall GPA below 3.25	-1

**Minimum Score:** 2  
points **Maximum Score:**  
18 points

Admission and enrollment practices favoring specified individuals or groups: **(A3.13a)**

- Students that are alumni from Elizabethtown College are guaranteed an interview as long as all minimum criteria are met. An interview does not equate to nor guarantee admission to the Physician Assistant Program.
- The Elizabethtown Physician Assistant Program is dedicated to recruiting and accepting veterans into the program. Qualified veterans, who served in a medical capacity in the military, meet the minimum admission criteria, and have applied to the program will be guaranteed an interview. All applicants, regardless of their military affiliation, must meet the admissions requirements outlined on our website.
- Once offered a mandatory interview, all applicants will be evaluated in the same manner without preference provided to any specified individuals or groups.

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## **PROGRAM INTERVIEW**

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\*Due to the competitive nature of the Physician Assistant Program, not all candidates will be offered an interview or admission into the Elizabethtown College PA Program.

After the interview is conducted, the admissions committee will recommend one of the following based upon the collective judgment of the committee and a point scoring system.

- **Admission:** If selected following the interview, candidates with all prerequisites completed and a bachelor's degree conferred will be recommended for full admission status. Candidates with outstanding requirements that have been selected by the admissions committee will be recommended for conditional/provisional admission status.
- **Wait List Candidate:** Alternates to the program will be selected by the admissions committee and placed on the waitlist. As seats in the program become available, students on the waitlist may be offered a seat in the program for admission. Once the program is full, the program will communicate this with remaining students on the waitlist. Students not selected for admission to the program may reapply for subsequent admission cycles if they so choose.
- **Denial:** Applicants to the program who have not been selected for admission will be notified in writing and may reapply for subsequent admission cycles if they so choose.

## **SCHOOL OFFICES**

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**Office of Financial Aid**

(phone): 717-361-1404

(fax): 717-361-1514

[finaid@etown.edu](mailto:finaid@etown.edu)

[etown.edu/finaid](http://etown.edu/finaid)

**Office of Admissions**

(phone): 717-361-1400

(fax): 717-361-1365

[admissions@etown.edu](mailto:admissions@etown.edu)

[etown.edu/admissions/request-information.aspx](http://etown.edu/admissions/request-information.aspx)

**Dean, School of Human and Health Professions**

Dr. Tamera K. Humbert

(phone): 717-361-4750

[humbertt@etown.edu](mailto:humbertt@etown.edu)

## **STUDENT SERVICES** (A3.12h)

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All students enrolled in the Physician Assistant Program will have access to the same student services and resources available to all students enrolled at Elizabethtown College.

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## PROGRAM TUITION AND FEES (A3.12f)

Tuition for the first 3 years of the undergraduate direct entry, pre-physician assistant program available:  
[Etown Tuition \(https://www.etc.edu/admissions/tuition-cost.aspx\)](https://www.etc.edu/admissions/tuition-cost.aspx)

Elizabethtown PA program graduate tuition will be a total of \$114,736.

	Year 1 - 66 credits	Year 2 - 41 credits	Total
Tuition	\$70,772	\$43,964	\$114, 736
Program Fee *	\$6,000	-	\$6,000
Equipment			
Welch Allen Package * * *	\$996	-	\$996
Sim Vivo Suture Kit	\$60	-	\$60
Laptop	\$800	-	\$800
Elizabethtown PA Patch x 2	\$20	-	\$20
White Coat - Long	-	\$40	\$40
Scrubs x 2	\$50	-	\$50
White Coat - Short x 2	\$50	-	\$50
Books **	\$1,500	\$1,500	\$3,000
<b>TOTAL</b>	<b>\$80,298</b>	<b>\$45,504</b>	<b>\$125,752</b>

\* Program Fee includes, but not limited to: AAPA membership, PSPA membership, Clinical Placement Fees, Site Registration Fees, Typhon Student Fee, PAEA Exams, PA equipment/supplies, ACLS, PALS, Malpractice Insurance

\* \* \* The College subscribes to Access Medicine for online student textbook (approximately \$217 per student). This estimation includes textbooks other than those available through Access Medicine and/or if a student chooses to not use online version of the textbooks.

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**Housing:**

	Year 1	Year 2	Total
Housing (estimated)	\$33,600	\$28,800	\$62,400
Clinical Site Travel (estimated)	-	\$5,000	\$5,000
<b>TOTAL</b>	<b>\$33,600</b>	<b>\$33,800</b>	<b>\$67,400</b>

Students should anticipate travel out of state for a minimum of two preceptorships, each lasting five weeks in duration.

**Other costs not included in tuition:**

**\*\*Equipment List:** Students are encouraged to wait until orientation to purchase equipment (not including smart phone, laptop, or wrist watch). If students already own any of the medical equipment below (i.e. stethoscope or otoscope/ophthalmoscope), approval of the equipment must first be obtained from the PA program director. Welch Allen Package through the Medical Store (included list below) - Total (estimated) \$996.00

- Welch Allyn Classic 3.5V Diagnostic Set
- Welch Allen Adult and pediatric blood pressure cuff
- 3M Littmann Stethoscope
- Pocket Eye Card with Ruler
- Tuning Forks
- LED Penlight
- Reflex Hammer
- Dissection Kit
- Tape Measure
- Protective Eye Wear
- Medical Bag

**Background Checks/Health Screenings:**

FBI Criminal Background Check and Child Abuse Clearance - \$63 each year

Health Physical/Immunizations Titers/Drug Screen - varies by insurance carrier\*\*\*

**Health Insurance Requirements:** In accordance with Elizabethtown College's [health insurance requirements](#), students enrolled in the Elizabethtown PA program are required to maintain personal health insurance for the entire duration of the program. Proof of insurance coverage must be provided prior to orientation. Students are responsible for all personal health care costs incurred while enrolled in the PA program, including any costs incurred in the event of exposure from a contaminated needle stick, puncture wound, or contamination of any obviously open wound or the mucous membranes by saliva, blood, or other bodily fluids. Due to the potential risk for exposure to potentially infectious materials, insurance should cover screenings, diagnostic testing, treatments that may result from any potential exposure. (A3.08)

Please refer to the [Business Office](#) to view policies and procedures for refunds of tuition and fees.



**Elizabethtown College**  
**MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES**

## **FREQUENTLY ASKED QUESTIONS**

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Answers to frequently asked questions regarding the Elizabethtown College Physician Assistant Program can be found on the Physician Assistant Program Webpage at:

<https://www.etc.edu/depts/physician-assistant/faq.aspx>

NOTES:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Elizabethtown College**  
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