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Clinical Preceptors are an extension of our program and play a vital role in providing quality education to the next generation of Physician Assistants.

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### **ELIZABETHTOWN COLLEGE**

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## PA PROGRAM Core Values

- Service & Scholarship
- Professionalism
- Diversity & Inclusion
- Accountability
- Excellence
- Integrity
- Advocacy
- Collaboration

#### **PROGRAM ACCREDITATION STATEMENT**

Elizabethtown College has applied for Accreditation -Provisional from the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). Elizabethtown College anticipates matriculating its first class in July 2022, pending achieving Accreditation - Provisional status at the March 2022 ARC-PA meeting. Accreditation -Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.



Physician Assistant Program

### PRECEPTOR PERKS

#### **PROGRAM SPECIFICS**

Student Cohort Size: 30 Students Didactic Year Begins: July 2022 Clinical Year Begins: August 2023

#### VISION STATEMENT

The vision of the Elizabethtown College Physician Assistant Program is to provide an innovative and supportive environment which elevates the standard of PA education through the utilization of an evidence based curriculum that is continuously assessed and adapted to address emerging challenges in healthcare, while fostering a collegial environment amongst students and faculty.

#### **MISSION STATEMENT**

The mission of the Elizabethtown College Physician Assistant Program is to educate and matriculate motivated students who will provide high quality healthcare as skilled Physician Assistants. Through a transformative educational experience and evidence based curriculum that emphasizes purposeful work, cultivates personal strengths, and develops a passion for lifelong learning, students will be prepared to "Educate for Service." Upon graduation, our students will provide individualized healthcare to diverse patient populations while simultaneously working as a member of an interdisciplinary care team.

#### CLINICAL YEAR SCHEDULE 2023-2024

Preceptorship 1: <u>August 21-September 22</u> Preceptorship 2: October 2-November 3 Preceptorship 3: November 13-December 15 Preceptorship 4: January 8-February 9 Preceptorship 5: February 19-March 22 Preceptorship 6: April 1-May 3 Preceptorship 7: May 20-June 21 Preceptorship 8: July 8-August 9

#### **PRECEPTORSHIP REQUIREMENTS**

- Preceptorships are 5 weeks in duration with the possibility of a hybrid between sites as necessary
- Family Practice, Pediatrics, Women's Health, Surgery, Internal Medicine, Emergency Medicine, Behavioral Health, and an Elective

#### **PRECEPTOR PERKS**

1. Stipend paid at fulfillment of the following preceptor commitments per academic year (as permitted by healthcare organization):

- Two (2) student rotation placements \$350
- Three (3) student rotation placements \$600
- Four (4) student rotation placements \$900
- Five (5) student rotation placements \$1,500
- Six (6) student rotation placements \$2,000
- Eight (8) student rotation placements \$2,500

#### 2. Instructional Faculty Appointment

- 3. Category I CME (PAs only) (max 20 hrs/yr)
- 4. Category II CME (credit-per hour basis)
- 5. Campus Involvement/Program Education
- 6. Preceptor Recognition/Awards Banquet
- 7. Continuing Education: Preceptor Workshop

#### **PRECEPTOR RESPONSIBILITIES**

Adhere to professional and ethical conduct standards while serving as a role model for the student

Orient students with the practice/site policies, procedures, and expectations

Provide ongoing feedback regarding clinical performance, fund of knowledge, and critical thinking skills

Teach, demonstrate, and supervise clinical activities to enhance clinical skills and ensure quality patient care

Promote an appropriate level of responsibility for clinical assessment and management for student's level of experience and expertise

Participate in the evaluation of medical knowledge and clinical skills through direct supervision and teaching in the clinical setting, direct evaluation of oral and written presentations, and through the assignment of outside readings and research to promote further learning

Engage in open dialogue with program faculty during site visits to enhance learning and evaluate student progress

Review clinical documentation to evaluate the student's ability to write concise progress notes, histories, physical examinations, assessments, and treatment plans

Complete and return evaluation forms provided by the program in a manner that accurately reflects student knowledge and skills, as well as areas of improvement throughout the preceptorship

Notify the program promptly if any circumstances arise that may interfere with the student's ability to complete the preceptorship

Demonstrate cultural competency in each patient interaction

