Elizabethtown College Physician Assistant Program
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Phone: 717.361.4764
Email: paprogram@etown.edu
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INTRODUCTION

Welcome to Elizabethtown College! The Admissions Guide Pamphlet for Physician Assistant (PA) Studies is designed to view alongside the Elizabethtown College Catalog, Physician Assistant Webpage, and Student Handbook, which contain pertinent information for students regarding the PA Program, the College, and related policies.

The information in this pamphlet is subject to revision at any time and will be available to students in a timely manner following all updates. Each student is responsible for keeping abreast modifications to the Admissions Guide, having an awareness of all degree requirements, and working closely with a faculty advisor to ensure that requirements are fulfilled within the published timeline.

We are so excited about your interest in our school and hope that you find E-town a second place to call home. ~ BlueJaysAlways ~

Overview of the Physician Assistant Profession
Physician Assistants (PAs) are versatile and collaborative medical professionals with extensive medical training who diagnose illness, develop and manage treatment plans, prescribe medications, and often serve as a patient’s principal healthcare provider. PAs are nationally certified and state-licensed medical professionals who exercise autonomy in decision-making, improve healthcare access, and enhance the quality of patient care provided in every state and every medical setting or specialty. PA practice is performed as part of a team with a designated supervising physician and is centered on providing high quality patient care with opportunity for continued education, research, and administrative duties.
Elizabethtown College
MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES

MISSION STATEMENT

University Mission Statement
The Elizabethtown College provides a transformative educational experience that cultivates personal strengths and develops a passion for lifelong learning and purposeful work.

PA Program Mission Statement
The mission of the Elizabethtown College Physician Assistant Program is to educate and matriculate motivated students who will provide high quality healthcare as skilled Physician Assistants. Through a transformative educational experience and evidence based curriculum that emphasizes purposeful work, cultivates personal strengths, and develops a passion for lifelong learning, students will be prepared to educate for Service. Upon graduation, our students will provide individualized healthcare to diverse patient populations while simultaneously working as a member of an interdisciplinary care team.

VISION STATEMENT

PA Program Vision Statement
The vision of the Elizabethtown College Physician Assistant Program is to provide an innovative and supportive environment which elevates the standard of PA education through the utilization of an evidence based curriculum that is continuously assessed and adapted to address emerging challenges in healthcare, while fostering a collegial environment amongst students and faculty.

CORE VALUES

The Elizabethtown College Physician Assistant Program’s core values include:
- Professionalism
- Accountability
- Excellence
- Service
- Integrity
- Advocacy
- Scholarship
- Collaboration

Core Values Expanded:
- Service—responsibility and accountability to patients, society, and profession by remaining actively involved in the community through volunteerism
- Scholarship—utilization of evidence based medicine
- Professionalism—respect, integrity, honesty, and ethical behavior in all circumstances
- Accountability—responsibility to students, patients, college and surrounding community as well as the PA profession by utilizing a continuous self-assessment and process improvement system
- Excellence—prepare clinically competent Physician Assistants that excel in critical thinking and problem solving to provide comprehensive patient care
- Integrity—adherence to professional behavior and ethical conduct
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PROGRAM GOALS

PROGRAM GOALS:
1. Achieve a first time PANCE pass rate at or above the national average.
2. Obtain a job placement rate of over 80% in a variety of clinical specialties at six months following graduation.
3. Provide all students with an opportunity to perform community service while in the didactic and clinical years of the program.
4. All faculty will maintain a professional development plan that addresses teaching, scholarship, and service.

CURRICULUM GOALS:
1. Prepare graduates with the core medical knowledge and skills necessary to become competent Physician Assistants
2. Provide a high quality, evidence based curriculum that allows students to secure employment in a variety of clinical specialties
3. Promote opportunities for community service and outreach for students within their communities
4. Emphasize the integration of clinical data obtained from a medical history, physical examination, and diagnostic studies to formulate a diagnosis and treatment plan appropriate for the patient’s clinical condition
5. Facilitate the development of interpersonal characteristics that allow students to communicate effectively while providing patient-centered care and working as a member of an interdisciplinary care team
6. Promote the proficient completion of a wide range of clinical procedures
7. Foster the development of awareness and sensitivity to ethical, legal, and social issues that affect healthcare

PROGRAM ACCREDITATION

PROGRAM ACCREDITATION
Elizabethtown College has applied for Accreditation-Provisional from the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). Elizabethtown College anticipates matriculating its first class in December 2020, pending achieving Accreditation-Provisional status at the June 2020 ARC-PA meeting.
Accreditation-Provisional is an accreditation status granted when the plans and resources allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program’s ability to meet the ARC-PA Standards or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.
TECHNICAL STANDARDS

The National Commission on Certification of Physician Assistants (NCCPA), Accreditation Review Commission on Education for the Physician Assistant (ARC-PA), Physician Assistant Education Association (PAEA), and American Academy of Physician Assistants (AAPA) define core competencies for the Physician Assistant profession to include medical knowledge, interpersonal and communication skills, patient care, professionalism, practice-based learning and improvement, and systems-based practice.

Utilizing the 2012 Competencies for the Physician Assistant Profession document as a guide, the Elizabethtown College PA Program has set forth the following Technical Standards and expectations of abilities essential for students admitted to the program to achieve the level of competency necessary for graduation and integration into clinical practice. Prior to initiating an application to the program, candidates should review the program’s list of technical standards.

Medical Knowledge

Physician assistants must demonstrate core knowledge about basic and clinical sciences as it evolves and apply such principles of knowledge to patient care in their clinical practice setting. PAs must expand upon their medical knowledge base to utilize an investigative and analytical approach to understand, evaluate, and apply the following principles to clinical encounters:

- Scientific principles surrounding patient care: etiologies, risk factors, pathophysiology, and epidemiology for medical conditions
- Utilization of evidence based medicine
- Signs, symptoms, and clinical presentation of medical and surgical conditions
- Analysis of appropriate laboratory and diagnostic studies as well as screening in asymptomatic individuals
- Formulation of an appropriate differential diagnosis
- Pharmacologic and non-pharmacologic treatment modalities for general medical and surgical conditions as well as interventions for disease prevention and health promotion

Interpersonal and Communication Skills

Physician assistants must demonstrate interpersonal and communication skills that promote sufficient exchange of information with patients, their families, physicians, and other individuals within the healthcare system. PAs must utilize their verbal, nonverbal, written, and electronic communication skills to:

- Demonstrate flexibility, ambiguity, stability, adaptability, and emotional resilience
- Provide and elicit information using effective communication skills to create and sustain therapeutic and ethically sound relationships with patients while adapting their style to the context of the patient interaction
- Work efficiently with physicians and other healthcare professions in an interdisciplinary team to provide patient-centered care
- Provide accurate documentation in the medical record surrounding medico-legal circumstances
Patient Care

Physician assistants must demonstrate high quality, safe, effective, and equitable care to patients during the assessment, evaluation, and management phases of care and are expected to:

- Expand upon essential information obtained from patients to make educated decisions surrounding diagnostic and therapeutic interventions from scientific evidence and informed clinical judgment
- Perform medical and surgical procedures essential to their area of clinical practice
- Demonstrate compassionate and respectful behaviors to counsel and educate patients and their families on disease prevention and health maintenance
- Support patient care decisions and patient education through the use of information technology resources
- Work efficiently with physicians and other healthcare professionals in an interdisciplinary team to provide patient-centered care

Professionalism

Physician assistants must demonstrate a high level of responsibility, ethical practice, and sensitivity to diverse patient populations, acknowledge their professional and personal limitations, and prioritize the interests of their patients above themselves while expressing positive values and ideals for delivery of care. Professionalism also necessitates that PAs practice without impairment from mental illness, cognitive deficiency, and substance use/abuse. Physician assistants are expected to demonstrate:

- Understanding of the appropriate role of PAs with adherence to legal and regulatory requirements of the profession
- Professional relationships with interdisciplinary team members
- Respect, compassion, empathy, integrity, healthy behaviors, work-life balance, self-reflection, critical inquisitiveness, and ingenuity
- Accountability and commitment to the education of students and other health care professionals
- Commitment to excellence, professional development, and ability to uphold ethical principles surrounding patient confidentiality, informed consent, provision or withholding of patient care, and business practices

Practice-Based Learning and Improvement

Physician assistants must demonstrate the ability to assess, evaluate, and improve patient care processes while engaging critical analysis of medical literature and other resources for practice improvement, with expectations to:

- Apply knowledge of statistical methods while appraising scientific studies and integrate evidence from medical literature on diagnostic and therapeutic effectiveness while recognizing personal bias and physical limitations in themselves and others
- Utilize information technology to access manage, and support medical information necessary to enhance their own education
- Work with members of the healthcare team using systematic methodology to analyze and perform practice-based improvement activities
**Systems-Based Practice**

Physician assistants must demonstrate a level of awareness and responsiveness to societal, organizational, and economic environments in healthcare organizations to deliver patient care that balances quality and cost, while preserving predominance of the individual patient while working to improve the health care system in which they are a part of. PAs are expected to:

- Interact with different medical practices and healthcare delivery systems to understand healthcare funding and payment for patient coverage while practicing cost-effective health care and resource allocations that do not compromise quality of care
- Work with members of the healthcare team to assess, coordinate, and improve the delivery and effectiveness of health care and patient outcomes
- Advocate for quality patient care and assist patients in dealing with organizational complexities
- Apply the concepts of population health to provide effective and efficient patient care
- Distinguish organizational predispositions that contribute to health care inequalities and accept responsibility for promoting a safe environment for patient care

**NON-DISCRIMINATION POLICY**

**Non-Discrimination Policy:** Elizabethtown College does not discriminate on the basis of gender, race, color, religion, age, disability, veteran status, national or ethnic origin, ancestry, sexual orientation, gender identity and expression, genetic information, possession of a general education development certificate as compared to a high school diploma, or any other legally protected status. This commitment applies but is not limited to decisions made with respect to hiring and promotion, the administration of educational programs and policies, scholarship and loan programs, and athletic or other College administered programs. Discriminatory acts of any kind are strictly forbidden.

Inquiries regarding the non-discrimination policies may be directed to Dr. Armenta Hinton, Director of Diversity, Inclusion & Title IX.

Dr. Armenta Hinton  
Director of Diversity, Inclusion & Title IX  
Elizabethtown College, Nicarry 236  
Elizabethtown, PA 17011  
(phone): 717-361-1179  (email): hintona@etown.edu

For further information on notice of non-discrimination, visit the Office for Civil Rights for the address and phone number of the office that serves your area, or call 1-800-421-3481.
Students will be greeted on arrival to the program office by the program administrative assistant who is well versed in the Elizabethtown College culture, and processes associated with the development of the Physician Assistant Program.

The founding team at Elizabethtown College’s Physician Assistant Program is comprised of a program director, clinical coordinator, and faculty member with a combined 36 years of clinical experience and greater than 10 years of academic experience.
## PROGRAM CURRICULUM

### Curriculum Design

The PA program curriculum is offered in two phases, didactic and clinical compartments, which is centered upon the concepts of adult-centered learning and professional education. Program curriculum will focus on enriching the students learning to develop a mastery of knowledge, skills, and attitudes necessary to meet the competencies for integration into clinical practice as defined by the NCCPA, ARC-PA, PAEA, and AAPA.

### Curriculum Sequence

<table>
<thead>
<tr>
<th>Winter Intersession</th>
<th>Winter Semester:</th>
<th>Spring Semester:</th>
<th>Summer Semester:</th>
<th>Fall Semester:</th>
<th>Winter Intersession:</th>
<th>Spring Semester:</th>
<th>Summer Semester:</th>
<th>Fall Semester:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPA 500</td>
<td>MPA 600</td>
<td>Preceptorships I, II, III</td>
<td>Preceptorships IV, V</td>
<td>Preceptorships VI, VII, VIII</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>Transition to Clinical Practice</td>
<td>4 credits each</td>
<td>4 credits each</td>
<td>4 credits each</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0.5 credits</td>
<td>2 credits</td>
<td>Education and Research I</td>
<td>Education and Research II</td>
<td>Education and Research III</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>PANCE Preparation I</td>
<td>PANCE Preparation II</td>
<td>PANCE Preparation III</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>0.5 credits</td>
<td>0.5 credits</td>
<td>0.5 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 credits each</td>
<td>2 credits</td>
<td>2 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 credits</td>
<td>0.5 credits</td>
<td>0.5 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **MPA 500 Medical Terminology: 0.5 credits**
- **MPA 600 Transition to Clinical Practice: 2 credits**
- **MPA 601 Education and Research I: 2 credits**
- **MPA 603 PANCE Preparation I: 0.5 credits**
- **MPA 602 Education and Research II: 2 credits**
- **MPA 604 PANCE Preparation II: 0.5 credits**
- **MPA 699 Culminating Experience: 2 credits**
- **MPA 605 PANCE Preparation III: 0.5 credits**

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Preceptorship Opportunities:

- MPA 611 Primary Care Preceptorship I
- MPA 612 Primary Care Preceptorship II
- MPA 613 Primary Care Preceptorship III
- MPA 614 Ambulatory Care Preceptorship
- MPA 615 Acute Care Preceptorship
- MPA 616 Surgery Preceptorship
- MPA 617 Behavioral Medicine Preceptorship
- MPA 618 Advanced Clinical Specialty Preceptorship
- MPA 619 Advanced Clinical Specialty International Preceptorship

PROGRAM DELIVERY MODEL

The Elizabethtown College PA Program is offered on a full-time basis at the Elizabethtown College Campus and at a series of hospital and community based practice settings. The duration of the program is six semesters plus two winter intersessions (25 months).

The program utilizes a modern medical curricula model that emphasizes vertical and horizontal integration of basic/clinical sciences with subject disciplines in place of the traditional discipline based model. Delivery of course content will be multifactorial, and include face-to-face lecture, online learning, independent study, case based exercises, and practical application. Interprofessional learning opportunities are integrated throughout the didactic and clinical phases of the curriculum.

Due to the rigorous nature of the PA program, full-time and part-time employment is strongly discouraged. Students may be required to work up to sixty hours per week dependent on preceptor expectations and preceptorship. No alterations to a student’s clinical or testing schedule will be made to accommodate outside employment or participation in extra-curricular activities.

ADMISSION REQUIREMENTS

Transfer Credits

- Elizabethtown College Physician Assistant Program will not accept the transfer of coursework into the professional phase (didactic/clinical phase) of the program.

Academic Requirements

- Students must maintain a pre-requisite GPA of at least 3.0 to satisfy requirements for application to the PA program.
Elizabethtown College
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Prerequisite Coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Biology</td>
<td>Minimum of 6 credits + lab</td>
</tr>
<tr>
<td>Anatomy and Physiology</td>
<td>Minimum of 6 credits + lab</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Minimum of 3 credits + lab</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>Minimum of 3 credits + lab</td>
</tr>
<tr>
<td>Organic Chemistry</td>
<td>Minimum of 3 credits + lab</td>
</tr>
<tr>
<td>Statistics</td>
<td>3 credits</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Healthcare Exposure Hours

- Students must complete a minimum of 200 healthcare exposure hours to satisfy requirements for application to the PA program. Healthcare exposure hours must be submitted prior to published deadlines.
  - Direct Patient Care (unlimited)
    - Certified nursing assistant, Medical assistant, Licensed practical nurse, Registered nurse, Physical therapist, Physical therapy assistant, Occupational therapist, Occupational therapy assistant, Military Corpsman, Emergency medical technician, Paramedic, Respiratory Therapist, Speech Therapist, Surgical Technician, Phlebotomist, Radiology Technician, Athletic Trainer, Medical Scribe
  - Partial Patient Care (maximum 50 hours)
    - Perfusionist, Laboratory Technician, Orderly/Transporter
  - Medical Experience without Patient Contact (maximum 25 hours)
    - Pharmaceutical Representative, Medical Research, Pharmacy Technician
  - Observation (unlimited)
    - Physician Assistant (minimum 20 hours required), Physician, Nurse Practitioner, Certified Registered Nurse Anesthetist, Certified Nurse Midwife

GRE/MCAT

- Non-accelerated students applying for Graduate Admission to the PA program are required to submit GRE results with an ideal composite score of 300.
- In place of the GRE, students are permitted to submit MCAT scores, with an ideal score of 500.
CASPER

- Students must complete a non-cognitive skills test through CASPer, which can be found at https://takecasper.com/

- CASPer is an online test which assesses for non-cognitive skills and interpersonal characteristics that we believe are important for successful students and graduates of our program, and will complement the other tools that we use for applicant screening. In implementing CASPer, we are trying to further enhance fairness and objectivity in our selection process.

In order to take CASPer, you will be responsible for securing access to a computer with audio capabilities, a webcam, and a reliable internet connection on your selected test date. CASPer can be taken practically anywhere that you can satisfy the aforementioned requirements. No exceptions will be provided for applicants unable to take CASPer online due to being located at sites where internet is not dependable due to technical or political factors.

GRADUATE STUDENTS:
Please go to www.takeCASPer.com, and select 2019-2020 Admissions Cycle to sign up for the USA Professional Health Sciences test (CSP10101) and reserve a test using your CASPA number and a piece of government-issued photo ID. You will be provided with a limited number of testing dates and times. Please note that these are the only testing dates available for your CASPer test. There will be no additional tests scheduled. Please use an email address that you check regularly; there may be updates to the test schedule.

UNDERGRADUATE ACCELERATED PRE-PHYSICIAN ASSISTANT STUDENTS:
Please go to www.takeCASPer.com, and select 2019-2020 Admissions Cycle to sign up for the US Undergraduate Health Sciences Test (CSP10106) and reserve a test using your SLATE number and a piece of government-issued photo ID. You will be provided with a limited number of testing dates and times. Please note that these are the only testing dates available for your CASPer test. There will be no additional tests scheduled. Please use an email address that you check regularly; there may be updates to the test schedule.

Please direct any inquiries on the test to support@takecasper.com. Alternatively, you may use the chat bubble in the bottom right hand corner of your screen on the takecasper.com website.

The CASPer test is comprised of 12 sections of video and written scenarios. Following each scenario, you will be required to answer a set of probing questions within a time limit. The test typically takes between 75-90 minutes to complete. Each response is graded by a different rater, giving a very robust and reliable view of personal and professional characteristics important to our program. No studying is required for CASPer, although you may want to familiarize yourself with the test structure at takeCASPer.com, and ensure you have a quiet environment to take the test.

CASPer test results are valid for one admissions cycle. Applicants who have already taken this test in previous admissions cycles will therefore be expected to re-take it.

All CASPer fees are waived for any applicant who qualifies for the AMCAS Fee Assistance Program (FAP).
APPLICATION PROCESS

Accelerated Admissions

Students applying for the accelerated, Pre-Physician Assistant program are required to submit SAT or ACT scores and will need a minimum combined SAT score of 1100 or a minimum ACT score of 22 and an academic GPA of a 3.5, which will be recalculated using only academic course work. Due to the competitive nature of the Master of Physician Assistant Studies program, not all students meeting the minimum requirement will be offered a place in the accelerated, Pre-Physician Assistant program. Selected candidates will be invited for a mandatory interview.

Graduate Admissions

Applications will be completed through the Central Application Service for Physician Assistants (CASPA). Elizabethtown College will open the CASPA application cycle in October 2019 and will remain open until April 2020.

The following scale will be utilized as a scoring system for students to obtain an interview for admission into the Physician Assistant Program.

<table>
<thead>
<tr>
<th>Pre-Requisite GPA</th>
<th>GRE Score</th>
<th>MCAT</th>
<th>HealthCare Exposure</th>
<th>CASPer</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-3.49</td>
<td>&lt;300</td>
<td>&lt;486</td>
<td>200-499</td>
<td>&lt; -1.1</td>
<td>Non-Science Master</td>
</tr>
<tr>
<td>3.5-3.74</td>
<td>300-314</td>
<td>487</td>
<td>500-999</td>
<td>-1.1 to 1</td>
<td>Science Master Degree</td>
</tr>
<tr>
<td>3.75-3.99</td>
<td>315-319</td>
<td>501</td>
<td>1000-2000</td>
<td>&gt; 1</td>
<td>Non-Science Doctorate</td>
</tr>
<tr>
<td>4.0</td>
<td>≥320</td>
<td>513</td>
<td>≥2000</td>
<td></td>
<td>Science Doctorate</td>
</tr>
</tbody>
</table>

Minimum Score: 4 points
Maximum Score: 20 points
PROGRAM INTERVIEW

Due to the competitive nature of the Physician Assistant Program, not all candidates will be offered an interview or admission into the Elizabethtown College PA Program. Candidates that are offered an interview will be invited to campus in May 2020.

After the interview is conducted, the admissions committee will recommend one of the following based upon the collective judgment of the committee and a point scoring system.

- **Admission:** If selected following the interview, candidates with all prerequisites completed and a bachelor’s degree conferred will be recommended for full admission status. Candidates with outstanding requirements that have been selected by the admissions committee will be recommended for conditional/provisional admission status.

- **Wait List Candidate:** Alternates to the program will be selected by the admissions committee and placed on the waitlist. As seats in the program become available, students on the waitlist may be offered a seat in the program for admission. Once the program is full, the program will communicate this with remaining students on the waitlist. Students not selected for admission to the program may reapply for subsequent admission cycles if they so choose.

- **Denial:** Applicants to the program who have not been selected for admission will be notified in writing and may reapply for subsequent admission cycles if they so choose.

SCHOOL OFFICES

**Office of Financial Aid**
(phone): 717-361-1404
(fax): 717-361-1514
finaid@etown.edu
etown.edu/offices/financial-aid/staff.aspx

**Office of Admissions**
(phone): 717-361-1400
(fax): 717-361-1365
admissions@etown.edu
etown.edu/admissions/request-information.aspx
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TUITION AND FEES

Tuition for the first 3.5 years of the accelerated, pre-physician assistant program available:  E-town Tuition

<table>
<thead>
<tr>
<th>Graduate Tuition and Fees Schedule</th>
<th>Year 1 – 57.5 credits</th>
<th>Year 2 – 45.5 credits</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Low</td>
<td>High</td>
<td>Low</td>
</tr>
<tr>
<td>Tuition ($800 per credit)</td>
<td>$46,000</td>
<td>$46,000</td>
<td>$36,400</td>
</tr>
<tr>
<td>Program Fee*</td>
<td>$6,000</td>
<td>$6,000</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Welch Allen Package**</td>
<td>$868</td>
<td>$868</td>
<td>-</td>
</tr>
<tr>
<td>Sim Vivo Suture Kit</td>
<td>$50</td>
<td>$50</td>
<td>-</td>
</tr>
<tr>
<td>Sim Vivo Tie Kit</td>
<td>$40</td>
<td>$40</td>
<td>-</td>
</tr>
<tr>
<td>Smart Phone/PDA</td>
<td>$100</td>
<td>$300</td>
<td>-</td>
</tr>
<tr>
<td>Laptop</td>
<td>$250</td>
<td>$800</td>
<td>-</td>
</tr>
<tr>
<td>Elizabethtown PA Patch (2)</td>
<td>$20</td>
<td>$20</td>
<td>-</td>
</tr>
<tr>
<td>White Coat – Long</td>
<td>-</td>
<td>-</td>
<td>$20</td>
</tr>
<tr>
<td>Scrubs x 2</td>
<td>$20</td>
<td>$50</td>
<td>-</td>
</tr>
<tr>
<td>Wrist Watch (second hand)</td>
<td>$20</td>
<td>$50</td>
<td>-</td>
</tr>
<tr>
<td>Housing (est.)</td>
<td>$7,345</td>
<td>$12,000</td>
<td>$7,345</td>
</tr>
<tr>
<td>Books***</td>
<td>$1,500</td>
<td>$1,500</td>
<td>$1,500</td>
</tr>
<tr>
<td>Clinical Site Travel (est.)</td>
<td>-</td>
<td>-</td>
<td>$5,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$62,213</td>
<td>$67,678</td>
<td>$50,265</td>
</tr>
</tbody>
</table>

Elizabethtown PA program graduate tuition will be $800 per credit.  Total credits are 103 for a total tuition cost of $82,400.  When the costs above are added to this amount, the total estimated cost of attendance for this program is $112,428-$122,618.

*Program Fee includes: AAPA membership, PSPA membership, Clinical Placement Fees, Site Registration Fees, Exxat Student Fee, PAEA Exams, PA equipment/supplies, ACLS, PALS, Malpractice Insurance
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MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES

Other costs not included in tuition:

Equipment List: Students are encouraged to wait until orientation to purchase equipment (not including smart phone/PDA, laptop, or wrist watch). If students already own any of the medical equipment below (i.e. stethoscope or otoscope/ophthalmoscope), approval on the equipment must first be obtained from the PA program director.

- **Welch Allen Package through the Medical Store (included list below) – Total (est.) $868.00
  - Welch Allyn Classic 3.5V Diagnostic Set
  - Welch Allen Adult and pediatric blood pressure cuff
  - 3M Littmann Cardiology IV Stethoscope
  - Pocket Eye Card with Ruler
  - Tuning Forks
  - LED Penlight
  - Reflex Hammer
  - Dissection Kit
  - Tape Measure
  - Protective Eye Wear
  - Lab Coats (2)
  - Medical Bag

***The College supplies Access Medicine for online student textbook (approximately $217 per student). This estimation includes textbooks other than those available through Access Medicine and if the student chooses to not use online version of the textbooks.

A study-abroad opportunity may be available to students during their clinical year. Cost includes room, board, two meals a day $2,800. Cost does not include round trip airfare or any additional immunizations that may be required.

Following acceptance to the Physician Assistant Program, but prior to matriculation into the Didactic Phase, students are fiscally responsible for the completion of the following Background Checks/Health Screenings:

- FBI Criminal Background Check - $50 each year
- Child Abuse Clearance - $13 each year
- Health Physical - cost varies by insurance carrier
- Immunizations Titers - cost varies by insurance carrier
- Drug Screen – cost varies by insurance carrier***

****All students are required to carry adequate health insurance throughout their enrollment in the PA program. Cost varies per insurance carrier.

FREQUENTLY ASKED QUESTIONS

Answers to frequently asked questions regarding the Elizabethtown College Physician Assistant Program can be found on the Physician Assistant Program Webpage at:

https://www.etown.edu/depts/physician-assistant/faq.aspx