



Advising Undecided/Exploring Students

Literature:

[Advising Undeclared Students](#)

[Advising Major-Changers: Students in Transition](#)

Points to Consider:

- CP150- Career & Purposeful Pathways This 1.0 credit course is designed to assist students who are clarifying majors and exploring career options. Students will have the opportunity to reflect on their interests, values, and skills/strengths and how these may impact their career related decisions. Additionally, students will develop a framework for career planning that they can use during their college experience. *Typically offered in the Spring semester.*
- Career Development Center can assist students in exploring different majors. They can assist the student with identifying their skills, values, strengths and interests and how those items intersect with various majors. Assessments such as the Strong Interest Inventory or the YouScience can be administered to aid in the discovery and identification process.

Advising Tips:

Consider spending time discussing the student's decision-making history and skill set, use questions such as:

- What are some decisions you've made in your life?
- Are there big decisions ahead?
- What steps would you take in making a decision?
- Do you often rely on your feelings when making a decision?
- What might influence your decision?
- When you think of a major/career decision-
 - What do you already know?
 - What info do you need to gather?
 - Who can help you make this decision?
 - What are all the possible options?
 - Are you ready to make a decision or are there barriers involved that aren't allowing you to make a decision?

If a student feels overwhelmed by the major options, consider using the Major Eliminator Activity below.

Resources/Tools:

Career 101: FYS Freshman Career Exploration Experience

The First-Year Seminar Self-Paced Online Career Exploration is designed to accomplish the following learning objectives: identify academic interests and career goals using a variety of tools and approaches; share these identified interests with academic advisors in preparation for

course registration; and communicate with faculty and/or Academic Advising/Career Development staff to create a plan for working toward goals and exploring identified interests. Provided within the Career Exploration learning experience are many activities and resources geared to the examination of occupations and the development of career goals. This content is classified into preference categories to help guide exploration based on approaches that may work for individual learners. We encourage students to engage with as many of the resources as possible while navigating this exploration. This tool was created by Crystal Donlan, Instructional Designer & Online Learning Specialist, in consultation with Jane Nini, Director of Career Development Center.

The self-enrollment URL is: <https://etown.instructure.com/enroll/KDARCR>

Major Eliminator Activity

Student Instructions:

- Review the list of Elizabethtown College majors below and cross out any majors that are not of interest to you.
 - Only think about these majors in terms of what you are interested in studying, don't cross out a major because you are worried about job opportunities.
- Circle the majors you are definitely interested in
- Star majors that you want to learn more about
- Complete the Major Eliminator Chart below
- Explore the "[What Can I Do With This Major](#)" website and identify possible careers options. Scroll to the bottom of the webpage to view careers, professional associations, and more.

Elizabethtown College Majors (2021-2022)

- Accounting (B.S.)
- Actuarial Science (B.S.)
- Biochemistry and Molecular Biology (B.S.)
- Biology (B.S.)
- Biology Secondary Education (B.S.)
- Biotechnology (B.S.)
- Business Administration (B.S.)
- Business Analytics (B.S.)
- Chemistry (B.S.)
- Chemistry Laboratory Science (B.S.)
- Chemistry Secondary Education (B.S.)
- Computational Physics (B.S.)
- Computer Science (B.S.)
- Criminal Justice (B.A.)
- Data Science (B.S.)
- Digital Media Production (B.A.)
- Early Childhood Education (B.S.)
- Early Childhood Education with Special Education Certification (B.S.)
- Economics (B.A.)
- Elementary/Middle Level Education (B.S.)
- Engineering (B.S.)
- English (B.A.)
- English Secondary Education (B.A.)
- Environmental Science (B.S.)
- Exercise Science (B.S.)
- Finance (B.S.)
- Financial Economics (B.S.)
- Fine Arts (B.A.)
- Graphic Design (B.A.)
- Health Sciences (B.S.)
- History (B.A.)
- Individualized Major (B.A.)
- Information Systems (B.S.)
- International Business (B.S.)
- Japanese (B.A.)
- Journalism (B.A.)
- Legal Studies (B.A.)
- Marketing (B.S.)
- Mathematical Business (B.S.)
- Mathematics (B.S.)
- Mathematics - Secondary Education (B.S.)
- Media Analytics and Social Media (B.S.)
- Music (B.A.)
- Music Education (B.M.)
- Music Therapy (B.M.)
- Neuroscience (B.S.)
- Physics Secondary Education (B.S.)
- Political Science (B.A.)
- Psychology (B.A.)
- Public Health (B.A./B.S.)
- Public Relations (B.A.)
- Social Studies Education (B.S.)
- Social Work (B.S.W.)
- Sociology (B.A.)
- Spanish (B.A.)
- Spanish Education (B.A.)

Major Eliminator Activity

Major	School	Course Requirements	Credits in Major	Accepted? Audition? Interview?	GPA Requirement	What can you do with this major?	Graduate school necessary?