11.
Best Practices and Benefits of Bringing Creativity into the Classroom
Jean Pretz (Psychology), Anya Goldina (Biology)

In a rapidly changing environment, our students need to be creative and critical thinkers. The ability to think across disciplines is essential for developing multidisciplinary skills necessary to address problems we cannot yet foresee. In this presentation, faculty from Psychology and Biology will describe how they foster creativity and cross-disciplinary thinking in their students and how this approach can develop critical thinking, communication skills, allow students to use their unique strengths to demonstrate mastery of course material, and even serve the College motto, "Educate for Service." Faculty will share best practices, sample student work, and highlight the impact of creative assignments on student learning.

Learning Outcome(s): Participants will learn best practices in fostering creativity among students. Participants will see examples of assignments and sample student work. Participants will learn about the benefits of such assignments for critical thinking and making cross-disciplinary connections.