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**The Nexus Between Theory and Practice: Co-Teaching PS 370/PS 570 Terrorism and Counterterrorism
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This panel presentation talks about the presenters' collaborative teaching experience in Spring 2018 as a result of receiving a Mellon Grant. The presenters will talk about the innovative teaching approaches they employed when offering PS 370/PS 570 Terrorism and Counterterrorism, a unique course merging theory with practice. Adopting both a humanities and a social science approach, the course asked why human beings engage in terrorism? It further asked whether it is possible to end the seemingly endless cycle of violence? Along with the humanities tradition, students taking this course were involved in the decision-making process through a counterterrorism simulation, and considered the implications of their choices for self and society. To our knowledge, this is one of the first counterterrorism simulations held at the undergraduate level in the US. There are two other counterterrorism simulations held in the US, but both were held at the law school level. The presentation aims to talk about the course design and the teaching strategies the instructors used in engaging students and promoting critical thinking, collaboration, and experiential learning. The presentation further discusses the challenges of co-teaching such a hybrid course, and focus on the use of counterterrorism simulation activity, SCAD presentations, and the use of daily policy briefs, and elaborate on their impact on active learning and research and writing skills.

Learning Outcome(s): The participants will become aware of this innovative course, and have a chance to have a conversation with the presenters about the challenges of co-teaching a course for the first time, lessons drawn for future iterations of the course, and talk about strategies used by the instructors to make it such a rich and holistic learning experience for the students, bringing together theory and practice.