20.
Practical Strategies to Include All Students
Shannon Haley-Mize (Education)

Universal Design for Learning (UDL) is a powerful planning tool that facilitates inclusion through pro-active (rather than reactive) removal of barriers in the learning environment and activities that may limit student learning. This session will share ideas for specific, easy-to-implement strategies that exemplify UDL and support access and participation for all students. Several self-assessment tools will be introduced to ensure that participants are empowered to make small changes in course design that have big impact on student engagement and learning.

Learning Outcome(s): Participants will 1. Define UDL 2. Describe classroom strategies that exemplify the principles of UDL 3. Use self-assessment tools to reflect on current practice and engage in course re-design