

Department Persistence and Change of Majors

Cohort 2015 Intended Majors Tracked through Fall 2016

Each row represents the number of students who intended to major within that department at the June Freshman Orientation.
The highlighted numbers in each row represent the number of students who remain in a major within their originating department.

End of Fall 2016 Majors => Intended Major=Left Column		BI	BU	CH	CM	CS	ED	EN	FP	HI	IS	MA	ML	OT	PC	PP	PY	RE	SO	SW	U	Withdrew	Grand Total
(BI) Biology	N	38	0	3	2	0	3	1	1	0	0	1	0	1	5	0	1	0	5	0	1	12	74
	%	51.4%	0.0%	4.1%	2.7%	0.0%	4.1%	1.4%	1.4%	0.0%	0.0%	1.4%	0.0%	1.4%	6.8%	0.0%	1.4%	0.0%	6.8%	0.0%	1.4%	16.2%	100.0%
(BU) Business	N	0	68	0	1	0	0	0	0	1	0	0	0	0	0	3	0	0	0	0	2	15	90
	%	0.0%	75.6%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	0.0%	0.0%	0.0%	0.0%	2.2%	16.7%	100.0%
(CH) Chemistry and Biochemistry	N	1	0	2	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1	0	0	2	8
	%	12.5%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	12.5%	0.0%	0.0%	12.5%	0.0%	0.0%	25.0%	100.0%
(CM) Communications	N	0	0	0	14	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	6	22
	%	0.0%	0.0%	0.0%	63.6%	0.0%	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	27.3%	100.0%
(CS) Computer Science	N	0	2	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	9
	%	0.0%	22.2%	0.0%	0.0%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	22.2%	100.0%
(ED) Education	N	0	0	0	1	0	27	1	0	0	0	0	2	0	0	0	0	0	0	0	1	1	33
	%	0.0%	0.0%	0.0%	3.0%	0.0%	81.8%	3.0%	0.0%	0.0%	0.0%	0.0%	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.0%	3.0%	100.0%
(EN) English	N	0	0	0	0	0	0	16	0	1	0	0	0	0	0	1	0	0	0	1	0	1	20
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80.0%	0.0%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	0.0%	0.0%	0.0%	5.0%	0.0%	5.0%	100.0%
(FP) Fine and Performing Arts	N	0	0	0	1	0	2	0	16	1	0	0	0	0	3	1	0	0	0	1	0	6	31
	%	0.0%	0.0%	0.0%	3.2%	0.0%	6.5%	0.0%	51.6%	3.2%	0.0%	0.0%	0.0%	0.0%	9.7%	3.2%	0.0%	0.0%	0.0%	3.2%	0.0%	19.4%	100.0%
(HI) History	N	0	0	0	0	0	0	0	0	4	0	0	0	0	0	1	0	0	0	0	0	0	5
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
(IS) Interdisciplinary Studies	N	0	0	0	0	0	0	1	0	1	3	0	0	0	1	0	0	0	0	0	0	0	6
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	16.7%	50.0%	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
(MA) Mathematical Sciences	N	0	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	2	20
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%	85.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.0%	100.0%
(ML) Modern Languages	N	0	0	0	0	0	0	0	0	1	0	0	7	0	0	1	0	0	0	1	0	2	12
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	0.0%	0.0%	58.3%	0.0%	0.0%	8.3%	0.0%	0.0%	0.0%	8.3%	0.0%	16.7%	100.0%
(OT) Occupational Therapy	N	1	0	0	0	0	0	0	0	0	1	0	0	52	1	0	0	0	0	1	0	2	58
	%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%	89.7%	1.7%	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	3.4%	100.0%
(PC) Psychology	N	1	0	0	1	0	0	0	0	0	0	1	0	0	11	0	0	0	0	3	1	1	19
	%	5.3%	0.0%	0.0%	5.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.3%	0.0%	0.0%	57.9%	0.0%	0.0%	0.0%	0.0%	15.8%	5.3%	5.3%	100.0%
(PP) Politics, Philosophy, and Legal Studies	N	0	1	0	0	0	1	0	0	0	0	0	0	0	0	6	0	0	0	0	0	1	9
	%	0.0%	11.1%	0.0%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	11.1%	100.0%
(PY) Engineering and Physics	N	1	1	0	0	4	0	0	0	0	0	1	0	0	0	1	34	0	0	0	0	4	46
	%	2.2%	2.2%	0.0%	0.0%	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	0.0%	0.0%	0.0%	2.2%	73.9%	0.0%	0.0%	0.0%	0.0%	8.7%	100.0%
(RE) Religion	N	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
(SO) Sociology and Anthropology	N	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
(SW) Social Work	N	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	5	0	1	7
	%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	71.4%	0.0%	14.3%	100.0%
(U) Undecided	N	2	4	0	5	1	1	1	2	1	1	0	1	0	1	2	1	0	0	0	2	8	33
	%	6.1%	12.1%	0.0%	15.2%	3.0%	3.0%	3.0%	6.1%	3.0%	3.0%	0.0%	3.0%	0.0%	3.0%	6.1%	3.0%	0.0%	0.0%	0.0%	6.1%	24.2%	100.0%
Totals	N	44	76	5	25	10	34	22	20	10	6	21	10	53	22	17	36	0	8	12	7	66	504
	%	8.7%	15.1%	1.0%	5.0%	2.0%	6.7%	4.4%	4.0%	2.0%	1.2%	4.2%	2.0%	10.5%	4.4%	3.4%	7.1%	0.0%	1.6%	2.4%	1.4%	13.1%	100.0%