|  |  |
| --- | --- |
| Project Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Mentor \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Criteria (All SCARP Projects)** | **Does Not Meet Criterion (0)** | **Meets Criterion (1)** | **Exceeds Criterion (2)** |
| Is the project well-conceived with specific outcomes? | The project is not well designed or not enough information is provided to judge the project. Outcomes are not specified, not easily understood, or are not achievable. | The project will enhance the student's skills, though The project outcomes are understood and may be achievable. | The project will clearly enhance the student's scholarly skills. It has a very clear design and evidence to suggest that the desired outcomes will be achieved.  |
| Is the time frame realistic for completion of the project goals | The timeline does not seem to fit the outcomes and seems too short or too long | The project timeline seems adequate for completion of the project outcomes | The project timeline is well-designed to achieve the anticipated outcomes |
| What is the faculty-student relationship in the proposed project? | Student involvement in the proposed project is not independent and/or it appears as though insufficient mentorship may be provided | It appears as though the student will be engaged in independent research under the mentorship of a faculty member | There is a clear plan for regular and sustained interactions and mentorship by a faculty member. |
| Is the budget adequate and within guidelines? | The budget is inadequate or unclear and/or does not fall within expected parameters. | The budget is reasonable, falls within expected parameters, but has areas where clarity is lacking | The budget is reasonable, clear, and falls within expected parameters. |
| Is there a clear mentoring plan? | The mentoring plan is missing or unclear | There is a mentoring plan explained, but it lacks specificity, such as being linked to the learning outcomes or the nature and frequency of interactions | There is an active mentoring plan for the student that is clearly related to the intended learning outcomes. The nature and frequency of mentoring interactions are explicitly described. |
| Are the professional/educational benefits to the student clear? | It is not clear from the project description that the student(s) will complete a scholarly project where they gain skills, knowledge, or dispositions from the experience. | The student(s) will clearly learn (or enhance) valuable skills, knowledge, or dispositions from the experience. | The student will be engaged in independent scholarship where they will clearly learn (or enhance) valuable skills, knowledge, and/or dispositions from the experience, and they may contribute new knowledge to the discipline or field of study. |