

Elizabethtown College Honors Program Community Engagement & Leadership Guidelines and Participation Log

Student Name: _____ ID #: _____ Graduating Year: _____

In line with our College's motto – Educate for Service – and the Honors Program's motto – Learn, Serve, and Lead – the majority of our Honors Program students already engage in service, community engagement, and leadership opportunities. The Honors Program requires students to submit yearly reflection papers on their 15 hours of volunteer service, community engagement, and leadership opportunities annually as part of the Honors Program's co-curricular requirement. Students will have the opportunity to fulfil these hours through:

- Community-Based Learning (CBL) courses, such as HON 201 (Elizabethtown History: Campus and Community), opportunities through the Center for Community and Civic Engagement (CCCE), other personal volunteering/community engagement/leadership opportunities, or by attending all US Foreign Policymaking Leadership Sessions hosted by Ambassador John Craig.
- The Honors Program co-curricular requirements may also be fulfilled through community engagement/volunteer service at local food banks, soup kitchens, churches, and through other outreach programs, such as service trips in local (Lancaster, Harrisburg, and Elizabethtown), national (Baltimore, Philadelphia, New York City, and Washington DC), and international communities to empower communities and help meet their needs. During and after service trips participants will engage in intentional reflection to make sense of their observations, develop inter-group friendships on a deeper level, and enhance their identities as engaged citizens.
- Students should consult the CCCE Director for a list of agencies providing food, hunger, and hospitality support in our communities, as well as opportunities for field trip and other civic engagement activities; select and contact the agencies (food banks, missions, shelters, hunger programs, e.g. Church World Service, Power Packs, Lights of Hope thrift shop in Elizabethtown, GEARS Senior Center in Elizabethtown, Peter's Porch, Water Street Rescue Mission, Lancaster County Council of Churches, and Clare House, etc.); meet with agency directors to discover their needs for volunteer help and to be oriented (email contact will not count in 15-hour requirement, but face-to-face or virtual meetings and telephone conversations will count); and plan multiple dates for outreach and events, activities and/or site visits with coordinated carpools to meet the needs and requirements of the target agencies or organizations, as permitted by the College's COVID-19 safety guidelines in line with the CDC and WHO regulations.

These community engagement/service/leadership activities may be completed during the regular academic year as well as the Winter and Summer breaks. The Honors students are required to keep records on their participation, procedures, etc., and log/document their experience, and write a 3-5 page double-spaced reflection paper, summarizing their community engagement/service/leadership experience, and reflect on what they learned throughout the experience. To illustrate, should the students complete a community service or field trip experience, topics of the annual reflection paper may include a discussion of the greatest challenges faced by the food bank, agency, or organization, the goals of the agency, the key social justice and equity issues they observe in their cities and/or communities, and how they were addressed and met by the Honors student(s). Should the students attend all 15 of the US Foreign Policymaking Leadership Series in a given academic year, they can reflect upon the major issues dealt by the US during that year and how the Leadership Sessions helped student(s) understand and critically analyze the foreign policy issues at hand.

To this effect, starting in Fall 2021, Honors students must start collecting a log of their 15 service/community engagement and leadership hours each year, and submit a diary of activities engaged during the project, and a 3-5 page-long double-spaced yearly reflection paper accompanied by this cover document ([available at the Honors Program's website](#)) to honors@etown.edu by September 1st each Fall semester beginning with Fall 2022. These reflection papers will have the added benefit of helping students organize their thoughts and demonstrate community engagement/service and leadership activities throughout their undergraduate education when applying for graduate schools or prestigious scholarships and fellowships.

Specify the Activity: Organization/Course/Lecture	Number of Hours/Credits	Date(s)/ Semester	Supervisor/Contact at Organization of Completed Service/Course Instructor or Lecturer
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Please send this log along with your 3-5 page double-spaced reflection paper to honors@etown.edu.