Welcome to the Blue Jay Nest

»Schedule subject to change

Wednesday 17 August

8:00-11:00 AM  Leffler Chapel
Registraion tent in Schlosser Loop
Move into Residence Halls

Noon – 1:00 PM  Tent on Brinser Field
Welcome Lunch for Momentum Students and Families

1:00 PM  Tent on Brinser Field
Welcome & Introductions Momentum’26
Jean-Paul Benowitz, Director of Special Programs
and Prestigious Scholarships & Fellowships,
Director of Momentum
Elizabeth Rider, President
Kristi Kneas, Provost & Vice President for Academic Affairs

1:15 PM  Steps in front of the High Library
Hershey’s Chocolate Hugs and Kisses Farewell to Families

1:30-2:30 PM  Brinser Lecture Hall, Steinnman Hall
The Socratic Method to Discovering Your Strengths, Talents, & Gifts
Jean-Paul Benowitz, Director of Special Programs
and Prestigious Scholarships & Fellowships,
Director of Momentum

2:30-3:30 PM  Brinser Lecture Hall, Steinnman Hall
Kinesis Team Stories About Discerning
Academic & Professional Goals & Aspirations

3:30 – 5:00 PM  Bucher Meetinghouse Young Center for Anabaptist and Pietist Studies
College Heritage & Academic & Personal Integrity
Steve M. Nolt, Interim Director of the Young Center/Senior Scholar
& Professor of History and Anabaptist Studies

5:30-6:00 PM  Residence Halls
Dress for Formal Dinner and Group Photo
6:00 – 6:30 PM  
**John and Shirley Steinman Center: Front Portico**  
Momentum Class of 2026 Formal Class Photograph

6:30-7:30 PM  
**Susquehanna Dining Room of Elizabeth Myer Residence Hall**  
Formal Welcome Dinner for Momentum Class of 2026

I Am First: Faculty Members of Tri-Alpha Tell Their First Generation Stories  
Jodi L. Lancaster, Dean of the School of Sciences  
and Professor of Molecular Biology  
Kurt M. DeGoede, Professor of Engineering and Physics  
Michael Roy, Professor of Psychology  
David R. Bowne, Associate Professor of Biology

7:30-8:30 PM  
**Susquehanna Dining Room of Elizabeth Myer Residence Hall**  
Elizabethtown Community and Campus Virtual Tour: Context!  
Where are We and Where are We Headed?  
Jean-Paul Benowitz, Director of Special Programs  
and Prestigious Scholarships & Fellowships,  
Director of Momentum  
Eric J. Schubert, Kinesis Captain, Class of 2023  
Ruth M. Jacob, Kinesis Captain, Class of 2023  
Samantha Phillips, Kinesis, Class of 2023

8:30-9:30 PM  
**Exploring Elizabethtown, Pennsylvania**  
Boulevardier, Flâneur, Flâneuse  
National Collegiate Honors Council “Place As Text”™  
Team Kinesis

**Thursday 18 August**

7:00-9:00 AM  
**The Marketplace (cafeteria) located in the Baugher Student Center**  
*(in the Annenberg Building)*  
Breakfast

9:00-10:00 AM  
**Hoover #212, James B. Hoover Center for Business**  
Positivity, Productivity, Perseverance, Patience, & Power to Prevail  
Will Holdren, Class of 2024  
CEO of WillPower Enterprises, WillPower Podcast,  
Author: *Becoming The Best: Step Out in Faith To Reach Higher, Dream Bigger, and Succeed*

10:00-11:00 AM  
**Hoover #212, James B. Hoover Center for Business**  
Academic Freedom, Academic Inquiry, & Critical Thinking  
Jean-Paul Benowitz, Director of Special Programs  
and Prestigious Scholarships & Fellowships,  
Director of Momentum  
Kinesis Peer Academic Advising Team

11:00-11:50 AM  
**Various Locations**  
Getting Ready for the First Day of Classes  
& Introduction to Peer Academic Advising  
& Campus Geography Scavenger Hunt with Kinesis  
Jean-Paul Benowitz, Director of Special Programs  
and Prestigious Scholarships & Fellowships,  
Director of Momentum  
Team Kinesis

Noon – 1:00 PM  
**Lunch - Tent in Brinser Field**  
* Stamps Scholars Attend Stamps Meeting

1:00-3:00 PM  
**Various Locations**  
Writing Our Stories: Imagining, Inspiring, Impacting  
Kinesis lead Momentum ’26 in typing/sending essays  
*Honors Students Attend Honors Orientation

3:30 -4:30 PM  
**Zug Recital Hall, Zug Hall**  
Momentum Reflective Writings and Readings  
Students will read selections from their essays
Momentum ● mō-ˈmen-təm
Momentum is an interdisciplinary approach to introducing students to the Liberal Arts and helping them prepare for the academic expectations of college. The program is called Momentum because the purpose is to help students build momentum toward their transformative experience at Elizabethtown College. The program establishes a momentum students will maintain throughout their development in college. Momentum is designed to prepare students for college, assisting them in an effort to get the most from their liberal education, and become an integral part of the community. The Momentum program is a stimulus for students to become energized about Elizabethtown College and help them maintain this energy, motion, activity as they grow as student leaders.

Kinesis ● kə-ˈnē-səs
Kinesis – the energy behind a momentum. Momentum continues for the student throughout their college experience providing supplemental advising, in collaboration with the student’s primary faculty advisor and upper class student peer academic advisors, called Kinesis, helping students discover key resources and strategies necessary for college success. Through the Momentum mentee to Kinesis Peer Academic Advisor relationship, Momentum students are empowered to develop as leaders with the ability to act as change agents on our campus, in the local community, nationally, and the world.

Momentum Society ● mō-ˈmen-təm sə-ˈstē-ətē
The mission of the Momentum Society is to educate Momentum students to think critically, act responsibly, lead effectively, and live humanely. The Momentum Society builds on the academic advising components of the Momentum program providing Momentum students with mentoring and experiential learning opportunities helping them explore their vocational identity and purpose. We aim to develop the habits of mind, core competencies and skills, and soundness of character equipping Momentum students to succeed in a variety of careers or graduate programs. Consistent with the college’s motto: “Educate for Service” the Momentum Society develops student leaders enabling them to reflect on how their gifts, passions, and education intersect with the needs of society and the world at large. The Momentum Society’s goal is to create a supportive community among all four cohorts of students of the Momentum program beyond the ten-day pre-orientation symposium and the first year peer academic advising relationships.

Perceptorials ● Pre′cep·to′ri·als
Perceptorials - A class involving learning and discussion in small groups. In 1890, Woodrow Wilson (28th President of the U. S.) began teaching History, Jurisprudence, and Political Economy at Princeton University before being appointed its president. He created small discussion groups called preceptorials where students had the freedom to openly discuss everything they were learning and a venue for socializing, recreating, and relaxing. Kinesis will lead Momentum students in preceptorials to relax, reflect, and respond.

Imagine, Inspire, Impact ● i-ˈma-ʃan, in-ˈspī(ə)r, ˈim-ˌpakt,
We believe a liberal education is, at its core, transformational; our faculty and staff intentionally develop curricular and extra-curricular experiences liberating the mind (the informed piece) IMAGINE, cultivate in students a sense of personal and social responsibility (the responsibility component) INSPIRE, and empower students to be change agents (the self-directed piece) IMPACT. The educational philosophy of the Momentum program is grounded in an understanding of how we must educate students broadly and deeply, assisting them in drawing connections between various experiences, so they can achieve academic excellence and develop as leaders to create a campus culture of inclusive excellence.

Elizabethtown College Pi Chapter of Alpha Alpha Alpha ● Tri-Alpha
Alpha Alpha Alpha, or Tri-Alpha, was founded in 2018 at Moravian College in Bethlehem, Pennsylvania based on the success of the Momentum program at Elizabethtown College. The next year Moravian College incorporated Alpha Alpha Alpha for chapters to be created on campuses across the nation. In 2019 the Pi Chapter of Tri-Alpha was established at Elizabethtown College in 2019. First generation students who have earned at least 30 credit/semester hours and have a cumulative GPA of 3.20 are inducted. Alumni, faculty, staff, and administrators who were first generation students while they were in an undergraduate program are inducted into this national honors society.