

Student Name: _____
 Graduation Year: _____
 Major 1: _____
 Major 2: _____
 Major 3: _____
 Minor(s): _____
 Academic Advisor(s): _____

Student ID: _____

Hometown: _____
 Concentration: _____
 Concentration: _____
 Concentration: _____

Ford Foundation Predoctoral, Dissertation, and Postdoctoral Awards

Award Details:

Emphasis:

Academic

Research

Language

Experiential

International

Brief Description:

Ford Foundation Predoctoral, Dissertation, and Postdoctoral Fellowships are to support scholars whose goal is to strengthen and increase diversity in academe. Predoctoral and Dissertation Awards are for research-based study in behavioral and social sciences, life and physical sciences, math and engineering, and the humanities leading to the PhD or ScD degrees only. Postdoctoral awards are for one year of research after receipt of the PhD or ScD. Awards are for those who are within seven years of the PhD or ScD.

Predoctoral awards continue until all three years of support are used. They may be deferred after the first year.

Stipend and Benefits

- Annual stipend of \$24,000 for three years
- Expenses will be paid to attend at least one Conference of Ford Fellows
- Access to Ford Fellow Regional Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current fellows

Can The Award Be Deferred? No

Can The Award Be Renewed? No

Scholarship Conditions:

This year the program will award approximately 65 predoctoral fellowships. These fellowships provide three years of support for individuals engaged in graduate study leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

Eligibility to apply for a predoctoral fellowship is limited to:

- All U.S. citizens, U.S. nationals, and U.S. permanent residents (holders of a Permanent Resident Card), as well as individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program, political asylees, and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation,
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors, or other designations),
- Individuals committed to a career in teaching and research at the college or university level,
- Individuals enrolled in or planning to enroll in an eligible research-based (dissertation-required), program leading to a Ph.D. or Sc.D. degree at a non-proprietary (not for profit) U.S. institution of higher education,
- Individuals who as of the 2018 fall semester require a minimum of three years of study to complete their Ph.D./Sc.D. degree, and
- Individuals who have not earned a doctoral degree at any time, in any field.

Receipt of the fellowship award is conditioned upon each awardee providing satisfactory documentation that the awardee meets the eligibility requirements.

Fellowship recipients must begin the first year's tenure on September 1, 2018, and must remain on tenure full-time for the academic year. After the first year of fellowship tenure, fellows may choose to defer funding for up to two years. All three years of support must be used within a five-year period.

Awards will be made for study in research-based Ph.D. or Sc.D. programs that include the following major disciplines and related interdisciplinary fields: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, cultural studies, earth sciences, economics, engineering, ethnic studies, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religious studies, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice. Research-based fields of education are eligible if the major field of study is listed above and is used to describe the Ph.D. or Sc.D. program of the applicant (e.g., sociology of education, anthropology and education).

Eligibility:

Applicant Education Level:	Predoc awards are for seniors and beyond
Specified Majors:	Research-based in major academic disciplines
Open to (Non-US) International Students:	Some – DACA-enrolled individuals and permanent residents
Required to Demonstrate Financial Need:	No

Candidate Profile: Key Characteristics Sought By Review Committee

The following will be considered as positive factors in choosing successful candidates:

- Evidence of superior academic achievement
- Degree of promise of continuing achievement as scholars and teachers
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level
- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
 - Puerto Ricans

Predoc applications will be evaluated by panels of distinguished scholars selected by the National Academies. The panels will use academic records, essays, letters of recommendation, the application itself, and other appropriate materials as the basis for determining the extent to which candidates meet the eligibility requirements and the selection criteria. Review panels may also look at additional factors such as the suitability of the proposed institution for the applicant's plan of graduate study and the likelihood that they will require a minimum of three years to complete their Ph.D./Sc.D. study as of the 2018 fall semester.

Selection:

Number of Candidates Awarded Each Year:	65 Predoctoral
Interview:	Not Required
Approximate Date Selected Candidates Are Notified:	Early April

Contact Information:

Name: Ms. Christine O'Brien
Position: Program Officer
Street Address: 500 Fifth Street, NW
City / State / Zip: Washington, D.C., 20001
E-mail: FordApplications@NAS.edu
Phone: 202-334-2883

Information Sessions:

Webinars for Candidates: No
Webinars for Advisors: No

Website:

Official Website: <http://sites.nationalacademies.org/PGA/FordFellowships/index.htm>
Predoctoral Website: http://sites.nationalacademies.org/PGA/FordFellowships/PGA_171962

Application:

Date Application is Available: Early September
Application Due Date: Predoctoral December 14, 2017 at 5P.M. EST
Supp. Materials January 9, 2018 at 5P.M. EST
Application Must Be Submitted By: Candidate
Institutional Endorsement Required: No
Institutional Cover Letter Required: No

Online Application:

<i>The online application includes the following sections</i>	Deadline	Date Completed
Register and create online application account.	12/14/2017	_____
Profile Information	12/14/2017	_____
Eligibility	12/14/2017	_____
Personal Statement ¹	12/14/2017	_____
Statement of Previous Research and Scholarly Productivity ²	12/14/2017	_____
Proposed Plan of Graduate Study and Research ³	12/14/2017	_____

Three to Five Letters of Recommendation ⁴		01/09/2018	_____
Name	Position	Date Notified	Date Completed
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Transcripts and GPAs⁵ 01/09/2018 _____

Verification of Doctoral Degree Status (VS) Form 01/09/2018 _____
and One-page (maximum) Statement⁶

1. Personal Statement (maximum two pages, 12-point font, double-spaced) describing the applicant's background and experience and commitment to the goals of the Ford Foundation Fellowship Programs by addressing all of the following that apply:

- the applicant's capacity to respond in pedagogically productive ways to the learning needs of students from diverse background
- the applicant's sustained personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching, and scholarship at the college or university level
- the applicant's likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- the applicant's membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
 - Puerto Ricans

Applicants should describe their past and ongoing community service efforts such as:

- Tutoring and mentoring students in challenging environments
- Participation in housing or public service projects
- Leadership and organizational skills that benefit a larger community
 - Campus-based student activities
 - Language teaching
 - Involvement in professional organizations that serve the community

Applicants should note anything in their background that speaks to their unique perspective:

- Membership of a group designated by the Ford Foundation Fellowship Programs as currently underrepresented in the American professoriate
- Membership of another underserved group
- First person or generation in family to achieve college degree or seek advanced degree

Applicants may also cite the following:

- Teaching methods and academic interests that are inclusive and sensitive to diversity
- Any successes that can be attributed to using new techniques to create an inclusive and respectful teaching and learning environment
- Personal goals, both long-standing and future-focused, that involve increasing understanding in the college or university setting and are in the broader context
- Employment that demonstrates a long-standing commitment to diversity and depth of understanding of a multicultural society
- Efforts to improve access and opportunity for all, particularly in one's local community (neighborhood, place of worship, geographic region)

2. Statement of Previous Research and Scholarly Productivity (maximum three pages, 12-point font, double-spaced), including a list of publications and presentations.

Previous Research

- Applicants should outline any previous research undertaken. If formal research has not been carried out, applicants should describe any activities they believe have prepared them to begin research.
 - Description of research as part of coursework or outside of class in an internship or summer research program
 - Explanation of methods used and expected results of current research

Scholarly Productivity

- List of publications and presentations for the last five years. Items should be listed in the following order:
- Publications in reverse chronological order
- Presentations in reverse chronological order

3. Proposed Plan of Graduate Study and Research and the applicant's long-range career goals (maximum two pages, 12-point font, double-spaced)

- Applicants should prepare a document describing the proposed plan of graduate study. In general, the more academic experience the applicant has, the more sophisticated the proposal should be.
- Description of the chosen area of study and the research issue of interest
- Explanation of why the chosen institution is especially suited to the field of study and the type of study to be undertaken
- Explanation of the relevancy of courses to be taken and how they relate to the proposed plan of study and research
- Description of research methods and theoretical framework to be used
- Explanation of how proposed research relates to a larger community and society as a whole and why study will be useful
- Explanation of long-range career goals

Note: Citations, if used, will be included in the total page count. Applicants should use a standard bibliographic format appropriate to their field.

Applicants may wish to ask their adviser or a professor in their discipline to review the proposed plan (especially for substance, clarity, and organization) prior to submission.

4. References: Names and contact information of a minimum of three (maximum of five) individuals who will upload a letter of recommendation on the applicant's behalf (four letters are highly recommended). Applications with fewer than three letters submitted by letter writers by January 9, 2018 will not be reviewed.

- At least one letter writer should be a faculty member whom the applicant has worked with in their present (or most recent) department.
- If the applicant has entered a new graduate program in fall 2017, at least one letter writer should be the applicant's faculty adviser or other faculty member in the applicant's current department.
- If the applicant has attended more than one educational institution, one letter from each institution should be included.
- Letters of recommendation from undergraduate or summer research programs can be particularly valuable.
- The most useful letters of recommendation are from faculty members who know the applicant well.
- Letters of recommendation from personal friends, clergy, medical doctors, and family members are not appropriate.
- Applicants should provide each letter writer a copy of their essays and any other relevant information which will enable the writer to submit a strong letter on their behalf.

5. Transcripts and GPAs

- Baccalaureate degree transcript(s) showing all undergraduate coursework completed prior to fall 2017, grades, and baccalaureate degree award date as well as GPA.
- Graduate school transcript(s) showing all graduate coursework completed or in progress as of fall 2017 as well as GPA.
- Unofficial transcripts or grade reports are acceptable for the review; however, if offered an award, applicants will be required to submit official transcripts to verify the accuracy of the uploaded transcripts or grade reports.
- Uploaded transcripts should not be secured, password protected, or encrypted files as reviewers will not be able view these documents.
- It is the responsibility of the applicant to upload all transcripts and to ensure transcript legibility and degree attainment dates after each document has been uploaded. Transcripts sent via postal mail or e-mail will not be accepted.

6. If the VS form is required of the applicant, the applicant's adviser must sign the National Academies of Sciences, Engineering, and Medicine's Verification of Doctoral Degree Status Form confirming that the applicant requires a minimum of three years of full-time study to complete the Ph.D./Sc.D. degree as of the fall 2018 semester. In addition, applicants must verify with a one-page (maximum) statement that they still require a minimum of three years of full-time study to complete the Ph.D./Sc.D. as of the fall 2018 semester. The applicant must attach the one-page statement to the verification form and upload it to the fellowship application as a single .pdf document before the deadline of 5:00 PM Eastern Time on January 9, 2018.