



THE HONORS REPORT

Elizabethtown College Honors Program Connections

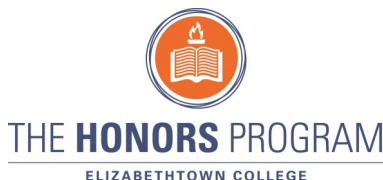
Honors Student Spotlight

Andrew Furman Nominated for the Explorer's Club: Prestigious Scholarships & Fellowships



On Thursday, March 5, 2022, Honors Student Kyle Cappucci (left), Professor Benowitz (center), and Honors Student Andrew Furman (right) visited the prestigious Explorers Club in Manhattan at 46 E 70th Street near Central Park. Andrew Furman has been nominated as a student member of this distinguished organization and was invited to visit the international headquarters in New York City. The Explorers Club is a prestigious American-based international multidisciplinary professional society with the goal of promoting scientific exploration and field study. The Explorers Club was founded in New York City in 1904 and has served as a meeting point for explorers and scientists globally. This distinguished club has approximately 3,500 members worldwide. The Explorers Club represents every

continent and has members in more than 60 countries, comprising 34 chapters around the world. The Explorers Club's members include leaders in polar exploration, diving, aerospace exploration, archaeology, zoology, physics, oceanography, astronomy, ecology, geology, paleontology, conservation mountaineering, and speleology. The Club counts among its members the giants of twentieth-century exploration. To be a member you need not have climbed Everest, dived to the deepest point in the ocean, or discovered a new dinosaur. The Explorer's Club seeks individuals who have gotten their hands dirty and their feet wet working in the field as participants in one or more documented scientific expeditions. Andrew Furman has been nominated because he is applying for The Fulbright-National Geographic Storytelling Fellowship, a component of the Fulbright U. S. Student Program, providing opportunities for selected Fulbright grantees to participate in an academic year of storytelling on a globally significant theme. The Fulbright-National Geographic Storytelling Fellowship accepts proposals to undertake an in-depth examination of a globally relevant issue such as: Oceans, Land, Wildlife, Human History & Cultures, and Human Ingenuity. Storytellers may use a variety of storytelling tools—including, but not limited to writing, photography, video, audio/podcasts, maps, or graphic illustrations to share their stories. To apply for Prestigious Scholarships and Fellowships contact Professor Benowitz at benowitzj@etown.edu.



LEARN, SERVE, AND LEAD

NRHC Conference Spotlight

Dr. Ozkanca & Hope McQuoid head to NRHC 2022!



Congratulations to Hope McQuoid who will be presenting “Art Instruction and Stress Levels: Making Creative Art Therapies More Accessible.” Dr. Ozkanca will be joining Hope in attending the 2022 Northeast Regional Honors Conference in Philadelphia from April 7th—10th. We look forward to highlighting their experience at the conference in the next issue of the Honors Report.

We encourage Honors Students to be on the lookout for more conference opportunities to attend and present their research. The Honors Program is happy to provide these wonderful networking and resume-building experiences to our students. If you are interested in attending a future conference, please send an email to honors@etown.edu.

Honors Academic Research Grants

Honors students in good standing who have completed 16 credit hours of Honors courses may apply for academic research grants up to \$1,000 total to support research and scholarly activity. The Office of Prestigious Scholarships and Fellowships offers Summer Enrichment Grants up to \$1,000 to help fund summer research, selective internships, or enrichment travel related to your course of study. Summer Enrichment Grants are for Honors students who are on a path enabling them to apply for prestigious scholarships and fellowships in the future. These nationally competitive scholarships and fellowships fund such opportunities as specialized study abroad, independent research, and graduate study.

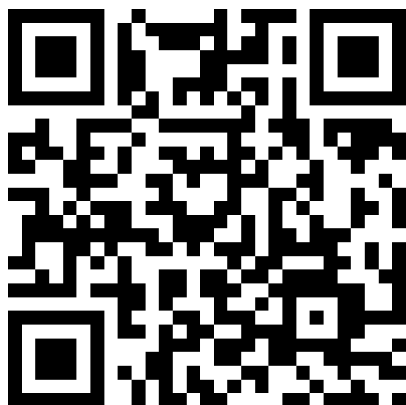
Deadline for application submission is April 15 for the Spring semester.

Applications must be approved before funds will be disbursed.

You can find the application on the Honors Program website:

<https://www.etown.edu/programs/honors/resources.aspx>

Honors Thesis Workshop/Information Session



Monday, March 28 at 7:00 PM via Zoom
(<https://etown.zoom.us/j/97785765455>)

Need help getting ideas for your Honors Thesis?

Aren't sure where to start with your Honors

Thesis? We are planning on holding an

information session on March 28th @ 7:00 pm

via Zoom. We will be recording the Zoom session

for those who are not able to attend. If you have

any questions, please email honors@etown.edu.

Congratulations Honors Emergent Scholars

Lukas Azzati
Natalie Barlow
Brandon Baxter
Kayla Bean
Abigail Bernard
Madesyn Brelsford
Amber Chew
Lydia Ciafre
Sydney Colwell
Claire Cuvo
William Davis
Ryan Donner
Miriam Englehardt
Nicholas Erisman
Madison Fischer
Nicholas Georgelis
Christian Gingrich

Emma Halteman
Madison Holmberg
Taylor Huyck
Kylee Iswalt
Joseph Killpatrick
Lucy Krug
Olivia Kurtz
Charlotte Long
Alex Lynch
Tristan Mabee
Chandler McGuire
Catherine McMahan
Tyler Meister
Isabella Mendez
Meghan Murray
Megan Nauroth
Mylea Neidig

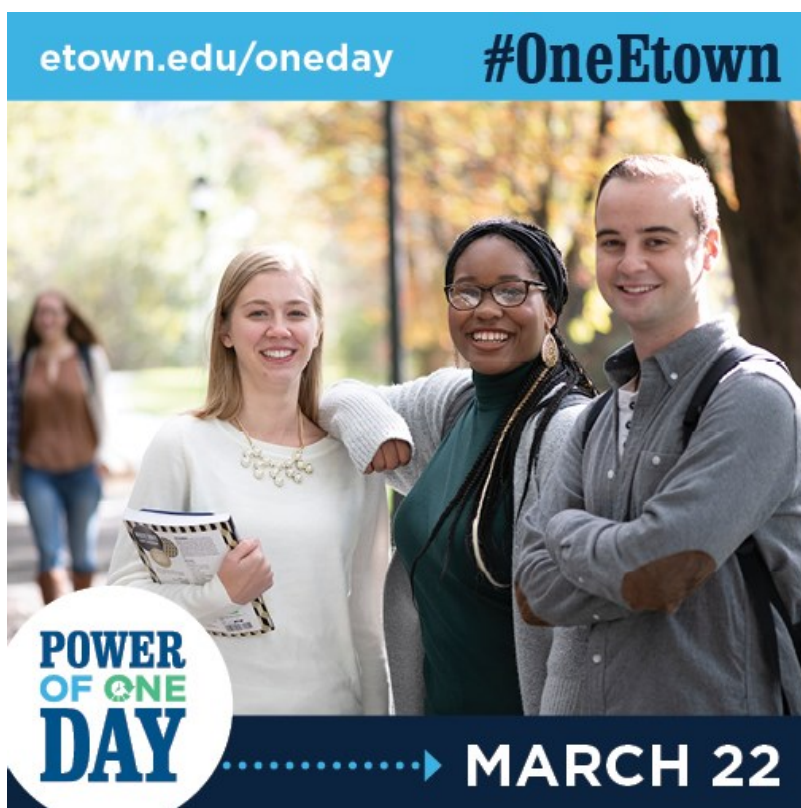
Luke Paulson
Emma-Li Peters
Mackenzie Pollachek
Diana Scafuto
Lisa Scanlon
Lorraine Schlosser
Devyn Schuman
Brooke Seislove
Isabella Serillo
Abigail Sholes
Joanna Shultz
Theron Steinbrook
Olivia Swope
Evan Vaughn
Alexander Waskiewicz
Liam Wright
Dylan Zambo



On Tuesday, March 22, we invite all members of the Blue Jay family, from our students and their families, faculty, and alumni, to celebrate and support Power of One Day! Save the date for Etown's annual 24-hour day of giving. Your gift will make a powerful impact on future generations of Etown students! Thank you!

You can make a gift using the link below:

[www.etowncollegeonline.com/
honorsprogram](http://www.etowncollegeonline.com/honorsprogram)



Summer Honors Courses Offered

Want to get ahead on your Honors Credits? Need credits for Nest 2? There are several options for Honors courses offered during the Summer terms. Honors Academic Grants are eligible to partially cover tuition expenses for Summer/May Term and Winter Term courses. Please see below and email honors@etown.edu if you have any questions!

***You can view the current Honors Schedule Card for Fall 2022 here:
<https://cutt.ly/honorsfall2022>***



HIC 206 SSC/NWCH/GWR Middle East Politics (4 credits) with Dr. Oya Ozkanca and Ambassador John Craig (online)

Summer Session (May Term) 2022 (3J) – May 16-June 3 (3 Weeks)

Developments in the Middle East and North Africa occupy newspaper headlines every day. This course is designed to prepare students to critically analyze the contemporary government and politics in the region. It analyzes the human experiences and interactions in the diverse social context of the Middle East, the domestic politics of various countries in the region, their institutions, political cultures, and the way in which these differ between countries. We will pay particular attention to the political regimes (whether the country is democratic or authoritarian and the nuances between different types of authoritarian governments), the economic context, the religious and ethnic makeup of the country, and the role of ethnic and religious cleavages in the politics of these countries, and the most important political issues facing citizens. Signature Learning Experience: Field Experience.

HON 246 HUM/GWR/CBL Refugees in Global and Regional Context (4 credits) with Dr. Oya Ozkanca (online)

Summer 2022 – May 9-June 24 (Online Summer Session #1 (5J) – 7 weeks)

This course will offer the intellectual, analytical and research tools to understand the history and complexities of forced migration and refugeehood and their centrality to political, social and economic change in global, national and regional contexts. It will introduce students with an interest in local, national, as well as international career opportunities in human rights, development, refugees, and migration, as well as develop an understanding of various policy responses from around the world, including our regional context in Lancaster, PA, using extensive partnership with the Church World Services. During the course, we will analyze the global responses to refugees by examining the response from the United States, European Union, and Turkey. We will pay particular attention to the driving forces behind the record-breaking numbers of refugees around the world, such as civil wars, risk of genocide, organized crime, terrorism, ecological disasters, and lack of human security. Signature Learning Experience: Community-based Learning.

HMA 251 MA Probability and Statistics (4 credits) with Dr. Leyla Batakci (online)

Summer 2022 – May 9-June 24 (Online Summer Session #1 (5J) – 7 weeks)

Covers the basic principles of descriptive statistics, experimental design and statistical inference. The primary objective of this course is to introduce students to statistical thinking and methodology, and their use in the natural and social sciences. This course includes an introduction to the use of the statistical software SPSS. (Mathematics Core Course)

HON 170 The Politics of Historic Preservation (2 credits) with Prof. Jean-Paul Benowitz (in-person)

Summer 2022 – June 1-22 (8J) – (4 Weeks)

Summer Road Trip! Spend your summer going to Gettysburg and Valley Forge; we are visiting New York City, Philadelphia, Baltimore, Washington, D. C., and Harrisburg. We are exploring every inch of Lancaster County visiting Amish, Mennonite, Brethren, Quaker, Moravian Pennsylvania Dutch heritage and cultural sites/communities. We are visiting and exploring historic sites, living history centers, historic properties, museums, historical libraries, and archives meeting professionals from the Pennsylvania Historical and Museum Commission, Pennsylvania State Historic Preservation Office, Pennsylvania Preservation, and Historic Preservation Trust of Lancaster County. We are learning about the politics of historic preservation, past and present, through studying with historians and professionals in related fields at actual historic sites. This course is about protecting, preserving, and providing public access to American History. Who determines what is a national, state, or local historic sites? Who decides which historic properties are worthy of historic preservation? How are historical museums, sites, monuments, historic homes, battlefields, cemeteries, libraries, archives, and historical societies established, governed, funded, and staffed? What role do these institutions play in educating the public about history? Gain practical experience and discern a career in historic preservation, archival science, museum curatorship, and other related fields.

HON 171 Rethinking Leadership: Creativity, Collaboration, and Social Change (4 credits) with Dr. Pretz (online)

Summer 2022 – July 4-August 19 (Online Summer Session #2 (6J) – 7 weeks)

What does it take to make a positive impact on the world? How can we transform our communities and eliminate pervasive social problems such as homelessness and racism when our communities are polarized and cannot seem to communicate, let alone work together? In this course, students will learn and practice strategies to navigate complex issues, engage in constructive conflict, overcome polarization, and take the perspectives of others. Students will learn that leadership is not a quality of an individual but rather a process of interacting with a community to create positive social change. Students will develop their capacities for creativity and collaboration through a social change project that they design to address a significant social problem facing a specific community. This course will enable students to apply their understanding of leadership and gain leadership experience through this collaborative project.

View Dr. Pretz's introductory video about the course:



Call for Applications for HON 207 Peer Educator Seminar

The Honors Program is seeking applications for one HON 207 Peer Educator course (for a team of Peer Educators in the case of team-taught proposals) to enroll in a 2-credit Pass/No Pass Peer Educator Seminar with Dr. Ozkanca, which will provide teacher training, and to lead a 1-credit Pass/No Pass Peer HON 208 Reading Seminar in which up to twelve Honors students may enroll in Spring 2023. The Peer Educator will select a theme and three books (fiction, non-fiction, or a combination of the two) related to that theme. In the Peer Reading Seminar, the Peer Educator will lead discussion of those books on a weekly basis. Essentially, the Peer Reading Seminar is a type of credit-bearing book discussion group.

No later than Wednesday, September 7th at noon, junior or senior students desiring to serve as Peer Educators should submit seminar proposals, which will be placed before the Honors Committee. The Honors Director will select one Peer Educator and one alternate (or in the case of team-taught proposals, one team and one alternate). The proposal form is accessible via the following link:
<https://forms.office.com/r/ujRkvBnwRS> or the QR code.



Both Peer Educator Seminars and Peer Reading Seminars will apply to Nest no. 1 in the Honors curriculum. Over the course of students' time at E-town, they may take a maximum of 4 credits for any combination of Peer Educator Seminars and/or Peer Reading Seminars.

Interested in Studying Abroad for Honors Credit?

On Thursday, March 31st at 6:00pm in the Honors Center Conference Room, we will be having study abroad presentations from Honors students who have studied abroad or are currently abroad. This is a great opportunity to learn the value of studying abroad while also receiving Honors credit.

Navigating USAJOBS and the Federal Hiring Process

Agnetha Serrame '14 to lead Zoom session on navigating USAJOBS

Searching for federal civilian jobs can be a daunting task due to the intricacies and confusion of USAJOBS - the system used by the federal government. This session will cover topics on the basics of how to navigate job search through USAJOBS by providing the students an overview of the application process, application requirements, application do's and don'ts, and best practices. Students will also hear the experience from an alumna who has experienced the entire process of USAJOBS from sending an application to receiving a job offer.



Zoom Information Session will be held on Tuesday, April 5th at 7:00 PM.
(<https://etown.zoom.us/j/96613330652>)

Upcoming Honors Events

U. S. Foreign Policymaking Leadership Sessions with Ambassador Craig

Thursdays, April 7 & 21
@ 7:00 pm in the Honors Center Lounge

Attendance at each session counts for 1 hour toward the Honors co-curricular community engagement/service/leadership activity requirement for this academic year 2021-2022.



U.S. Foreign Policymaking Leadership Sessions Lecture Series with Dr. Selcher

How to Think Like an Intelligence Analyst

Thursday, March 31 in Hoover 212 at 7:00 PM

This presentation will provide an overview of intelligence analysis as a process and provide tips for more objective and accurate empirical analysis in figuring out foreign situations generally. Our political scene now features a fiercely politicized public opinion climate, identity politics, emotionalism, populist demagoguery, conspiracy theories, stress on partisan orthodoxy, virtue-signaling rhetoric, separate partisan “facts,” and alienation from and loathing of one’s opponents. This is exactly the opposite of how an intelligence analyst must proceed. The goals of intelligence analysis are NOT “fairness,” “balance,” “sensitivity,” “political correctness,” or “social justice,” as praised so much in academics and in some news sources. The goals are accuracy and policy-relevance, which demands intellectual integrity, solid reasoning powers, sound analytical judgement, and skill at building useful scenarios. The analyst must identify current dynamics and future prospects, for the accurate briefing of decision-makers in government, the military, or business. Practical tips on how to be a more discerning student “consumer” of news and analysis will be drawn for you from those practices. Attendance at each session counts for 1 hour toward the Honors co-curricular community engagement/service/leadership activity requirement for this academic year 2021-2022.

The Honors Program is a community of scholars comprising a wide variety of perspectives and backgrounds. Our supportive network of Honors students, alumni, faculty, and staff approach scholarship and service with an interdisciplinary approach. Consistent with our commitment to the College’s mission of peacemaking and social justice, we are a community of learners celebrating diversity with an international and cross-cultural perspective.

Honors Co-Curricular Community Engagement & Leadership Information Session

Monday, April 11th @ 7:00 pm via Zoom
(<https://etown.zoom.us/j/96332968500>)

Have questions about the Honors Program’s Co-Curricular Community Engagement & Leadership yearly requirement?
Not sure how to fulfill your hours for the Honors Co-Curricular yearly requirement?

We are planning on holding an information session on April 11th @ 7:00 pm via Zoom to provide information and answer any questions about the Honors Program’s Co-Curricular requirement. We will be recording the Zoom session for those who are not able to attend. If you have any questions, please email honors@etown.edu.



Know of Something Newsworthy?

Feel free to send your accomplishments to honors@etown.edu for us to feature in our next newsletter. Please be sure to include a picture.

Our newsletters are published the middle of each month so please keep this deadline in mind when submitting your accomplishments.



Follow us on Instagram:
[@etowncollegehonors](https://www.instagram.com/etowncollegehonors)



Like us on Facebook:
www.facebook.com/EtownCollegeHonors



Tweet us on Twitter:
[@EtownHonors](https://twitter.com/EtownHonors)



Follow us on LinkedIn:
www.linkedin.com/groups/9028630



LEARN, SERVE, AND LEAD