Honors Students Receive Awards at Annual Student Awards Ceremony

**Distinguished Student Awards**
Kaleigh Christ
Nicholas Zonarich
Mackenzie Pollachek
Trinity Soto
Colin Elliott

**Mentorship**
Cassy DeBacco

**Diversity, Equity, & Belonging**
Joanna Shultz

**Center for Community & Civic Engagement**
Maddie Holmberg

**Student Senate Scholarships**
Darci Ott
Trinity Soto
Nicholas Zonarich

**Religious Life**
Jillian Nichols
Des’ree McCloud

**OSA Awards**
Joanna Shultz

**Bowers Center Awards**
Alex Lynch
Jocelyn Kosik

LEARN, SERVE, AND LEAD

Sponsored by the Hershey Company
This weekend, I had the opportunity to present the first part of my Honors Program / Honors in the Discipline for Psychology research project at the Northeast Regional Honors Conference in Philadelphia. I had previously presented my project at a conference with the Psychology Department, but this was my first time presenting the research on my own! It was very exciting to be a part of a conference where multiple disciplines were represented, as I got to see projects on a range of topics! My research investigated the connection between instruction type and stress levels, and whether a change in instruction type during an art intervention would have an impact on stress and/or enjoyment during said intervention. This project is very meaningful to me, as I have always intended to pursue the field of Art Therapy and will be starting my Masters in the field this coming Fall at Drexel University. The project has been a way that I can add more literature to a field that I care deeply for and get experience not only researching and writing academic papers, but also attend conferences and practice sharing my research findings with other colleagues. I am very grateful for the opportunity to present at the NRHC this weekend, and I want to thank everyone involved at the Honors Program for their help!

We encourage Honors students to be on the lookout for more conference opportunities to attend and present their research. The Honors Program is happy to provide these wonderful networking and resume-building experiences to our students. If you are interested in attending a future conference, please send an email to honors@etown.edu.

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**NRHC Conference Spotlight**

**Hope McQuoid Presents Research at the 2022 National Regional Honors Conference**

**Honors First-Year Student Wins Anna Carper Excellence in Library Research Award**

Congratulations to Honors student Christine Castellano, winner of this year’s Anna Carper Excellence in Library Research Award! Christine won for her paper—“U.S. History Education and Race”—and shared this reflection:

“During my time in Dr. Evan Smith’s Honors FYS on Identities, Diversity, and Social Justice I became a more informed citizen and future-educator. When choosing a research topic, I decided to focus on the lack of inclusion of historically marginalized groups in United States History courses in the American school system. Before we can work to bridge opportunity gaps and create more equitable systems, we need to understand how and why they were created. That’s where U.S. history education in the K-12 is crucial. I wrote this paper in hopes of starting the lifelong work towards a more equitable education system, which starts with inclusion in U.S. history curriculum.”

*Featured in the High Library’s HighWire Newsletter—April 2022 Edition*
Honors Student Participate in Local Historic Walking Tour with Lanterns

On Friday evening 25 March honors student members of the History Club went on a lantern walking tour led by Professor Benowitz. Everyone gathered in the courtyard of the Honors Center to receive a lantern lit with a real candle. Everyone gathered at 7:00 PM while it was still daylight. By the time the group walked from the campus to the town, it was 7:25 PM the moment the sun set and the lanterns glowed in the dark. Professor Benowitz led the walking tour throughout the town of Elizabethtown telling stories about local history and teaching students how to interpret the architectural details on historically significant homes and buildings. Professor Benowitz told stories about people from the history of the town, put local history into the context of historical events, and made connections between the history of the local community and the history of Elizabethtown College. Students asked questions and the group engaged in meaningful discussion. Abigail Sholes, Honors Student class of 2024, who is majoring in History and Social Studies Secondary Education with a Certificate in Public Heritage Studies, said, “The walking tour of Elizabethtown was a fantastic success for all involved, and as the treasurer of History Club I was so glad to see everyone learning about our local history. Being someone who has taken several classes with Professor Benowitz, I have learned a lot about the importance of knowing our community’s history, and was excited to see all the local hidden gems I have heard so much about.”

Honors Student Earns Keystone Media Award

I'm so honored to receive an Honorable Mention in the Keystone Media Awards for my broadcast news package "Little Shop of Horrors," which was about the College's production of the musical in the fall. I completed this video as part of my senior capstone class for my Communications major. The course requires students to work with a client to complete communications projects for them. My client was Dr. Kirsten Johnson who needed video and photo work done for her upcoming broadcast news textbook, and this video will serve as a sample news package.

I'm also grateful for the Honors Program. I've been able to take multiple Honors classes in my major and one of my minors, which has been very beneficial. It's allowed me to do further research on topics I'm interested in and hold deeper conversations with my professors.

To read the full story, please visit the following link: https://bit.ly/3LGfdN6
Dr. Ozkanca Named ICER 2022 Fellow

Dr. Ozkanca received a Mellon Grant to offer a new Community Based Learning Honors elective class, HON 246/PS 246/INT 246 Refugees in Global and Local Context this Summer Online Semester. This course will count towards the 15-hour annual co-curricular requirement at the Honors Program as well as for the Humanities Core Area of Understanding and Guided Writing and Research. Following the motto of the Honors Program, Learn, Serve, and Lead, she applied for the American Political Science Association’s Institute for Civically Engaged Research (ICER) and is recently named an ICER 2022 Fellow to take part at the ICER Institute to be held at Tufts University in June 2022. Through the training she will receive at the Institute, Dr. Ozkanca will immerse herself in civically engaged research and involve the students in her HON 246 class in a refugee integration research project. The HON 246 class will collaborate with local organizations that work on refugee issues and seek to address the problems with regard to the integration of refugees into host societies.

Study Abroad Presentations

On Thursday, March 31, four Honors students shared their study abroad experiences and answered questions other students had about studying abroad. Emily Smith spoke about her experiences in Spain and Costa Rica, Bethany Hartmoyer spoke about her experiences in France, Des’ree McCloud shared her experiences from Mexico, and Laura Cardona shared her original study abroad intentions but due to COVID circumstances, had an internship opportunity in Washington, D.C.
Repeating History: The Past is Present

On Thursday April 8, 2022 Honors students in HON 201: Elizabethtown History: Campus and Community learned from guest speaker Carl Doan, Elizabethtown College Class of 1973. Mr. Doan gave a presentation in class and led a historic preservation workshop during a luncheon. Honors students learned about Mr. Doan’s scholarship as a historian, librarian, archivist, and his work as a historic preservation specialist. He spoke about his undergraduate experience at Elizabethtown and his internship conducting historic preservation fieldwork in Marietta, Pennsylvania. Our Honors students shared with Mr. Doan the results of their historic preservation fieldwork in Marietta 50 years later.

Mr. Doan said, “I am absolutely amazed the same work is being done 50 years later! This is all very gratifying. I find it very rewarding that something I did 50 years ago is having an influence in Marietta and young folks who are the age I was when I did my work there. Too many towns in America rushed to demolish their past and replace it with empty lifeless buildings that have no soul or style. You can't build on your past if you demolish it. This really illustrates the Honors Program’s motto Learn, Serve, and Lead.”

Mr. Doan was a History major at Elizabethtown College from 1969-1973 and was enrolled in courses exploring the new field of historic preservation and local community civic engagement; a perfect fit for the college’s motto “Educate for Service.” In 1966 President Lyndon B. Johnson passed the National Historic Preservation Act establishing the National Register of Historic Places, the List of National Historic Landmarks, and the State Historic Preservation Offices. In 1966 Edward F. LaFond, Jr. was appointed the Field Curator of the Pennsylvania Bureau of Historic Sites and Properties in Harrisburg and the State Preservation Officer for the Pennsylvania Register of Historic Sites and Properties.

From 1966-1974 Elizabethtown College Professor of History Scott T. Swank (Class of 1964) was teaching about historic preservation while restoring his home in Marietta. Professor Swank secured for Mr. Doan the very first college student internship working with the recently established State Historic Preservation Office with Edward LaFond. Until he graduated from the College in 1973, Mr. Doan was conducting National Historic Preservation Act Section 106 Reviews of Marietta, ten years before Marietta was listed as a National Historic District.

Forty-three years later, in 2016, Professor Benowitz began teaching Honors community based learning courses on historic preservation based on books he authored about local history in 2014 and 2015. In this course students write National Preservation Act Section 106 Reviews about historically significant properties in Marietta. Honors students’ scholarship is used to inform public policy regarding public works projects and historic preservation.

Mr. Doan regaled Honors students with stories about life as a student at Elizabethtown College 50 years ago. Mr. Doan showed photos he took in the 1960s and 1970s of historically significant properties in Marietta. Honors students engaged in a conversation with Mr. Doan comparing and contrasting the scholarship they are producing now with the scholarship he presented 50 years ago. At a luncheon Mr. Doan led Honors students in a hands on workshop about historic preservation. Local residents from the Marietta Historic Restoration Association attended Mr. Doan’s workshop and learned about the research being conducted by current Honors students.

Honors 201 is cross-listed with Public Heritage Studies, it counts toward students earning a Certificate in Public Heritage. In the Spring 2023 semester it will count for 4 credits of Honors and meet the Core Area of Understanding for Western Cultural Heritage, Guided Writing and Research, and SLE Community Based Learning.
Upcoming Honors Events

U. S. Foreign Policymaking Leadership Sessions with Ambassador Craig

Informal Discussion Session: Wednesday, April 20 @ 11:00 am in the Honors Center Lounge

Please note that the Thursday, April 21 session has been cancelled.

Attendance at each session counts for 1 hour toward the Honors co-curricular community engagement/service/leadership activity requirement for this academic year 2021-2022.

We look forward to continuing these sessions in the fall!

The Honors Program is a community of scholars comprising a wide variety of perspectives and backgrounds. Our supportive network of Honors students, alumni, faculty, and staff approach scholarship and service with an interdisciplinary approach. Consistent with our commitment to the College’s mission of peacemaking and social justice, we are a community of learners celebrating diversity with an international and cross-cultural perspective.

Honors Program Course Scheduling for Fall 2022

Course registration and scheduling information for Honors courses offered in the Fall 2022 semester is available on the “Current Student Resources” page on the Honors website. There is a link to the scheduling information card and also a link to a Zoom advising session with Dr. Ozkanca, Professor Benowitz, and Luke Mackey giving helpful information for scheduling a registration on the Honors Program website.

Please remember that you must enroll in the Honors section of an Honors Elective course in order to receive Honors credit. The course code should start with an “H”. For example: HHI 235 for Honors, rather than HI 235 for the regular section of the course.

If you are looking to “stack” one of the 7 Professor-Contracted Courses offered in the Fall 2022 semester, please be sure to fill out the Professor-Contracted Course Form on the Honors Program website.

If you have any questions, please email honors@etown.edu.
Honors Council End-of-Year Events

S’mores Night

On Wednesday, April 27, the Honors Council welcomes you to a s’mores night from 8:00-9:00 pm in the Myer Courtyard outside the Honors Center. Take a moment to relax during the end-of-year stress and enjoy a s’more!

End-of-Year Picnic

The Honors Council invites you to the end-of-year picnic at the Elizabethtown Borough’s Community Park on Sunday, May 1 from 1:00-3:00 pm. We plan to provide Rita’s and have yard games and board games for students to enjoy at the park. Please see the map below for directions. Pavilion #2 is reserved for the picnic.

Call for Applications for
HON 207 Peer Educator Seminar

The Honors Program is seeking applications for one HON 207 Peer Educator course (for a team of Peer Educators in the case of team-taught proposals) to enroll in a 2-credit Pass/No Pass Peer Educator Seminar with Dr. Ozkanca, which will provide teacher training, and to lead a 1-credit Pass/No Pass Peer HON 208 Reading Seminar in which up to twelve Honors students may enroll in Spring 2023. The Peer Educator will select a theme and three books (fiction, non-fiction, or a combination of the two) related to that theme. In the Peer Reading Seminar, the Peer Educator will lead discussion of those books on a weekly basis. Essentially, the Peer Reading Seminar is a type of credit-bearing book discussion group.

No later than Wednesday, September 7th at noon, junior or senior students desiring to serve as Peer Educators should submit seminar proposals, which will be placed before the Honors Committee. The Honors Director will select one Peer Educator and one alternate (or in the case of team-taught proposals, one team and one alternate). The proposal form is accessible via the following link: https://forms.office.com/r/ujRkvBnwRS or the QR code.

Both Peer Educator Seminars and Peer Reading Seminars will apply to Nest no. 1 in the Honors curriculum. Over the course of students’ time at E-town, they may take a maximum of 4 credits for any combination of Peer Educator Seminars and/or Peer Reading Seminars.
Know of Something Newsworthy?

Feel free to send your accomplishments to honors@etown.edu for us to feature in our next newsletter. Please be sure to include a picture.

Our newsletters are published the middle of each month so please keep this deadline in mind when submitting your accomplishments.

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