

Student Name: _____ Student ID: _____
 Graduation Year: _____ Hometown: _____
 Major 1: _____ Concentration: _____
 Major 2: _____ Concentration: _____
 Major 3: _____ Concentration: _____
 Minor(s): _____
 Academic Advisor(s): _____

Boren Awards For International Study

Award Details:

Emphasis:

Academic

Research

Language

Experiential

International

Brief Description:

Boren Scholarships and Fellowships provide funding for U.S. undergraduate and graduate students studying in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. Boren Awards require rigorous language study, and the majority of awardees spend a full academic year abroad. In exchange, for funding, Boren Award recipients commit to working in the federal government for at least one year after graduation.

Boren Scholarship provides up to \$20,000 for a year-long program, \$10,000 for a semester long program, and \$8,000 for STEM majors to participate in a summer program. Award amounts are based on the amount needed as stated on the budget up to the maximum award amount for each term (e.g. if the program total minus financial aid, not including loans, is \$15,000 for a yearlong program, the student would be offered \$15,000 not \$20,000).

Boren Fellowships provide up to \$24,000 for overseas study. In addition, Boren Fellowships can provide limited funding for domestic language study that will supplement the overseas component. The maximum award for a combined overseas and domestic program is \$30,000. Actual support levels will be determined by each individual project budget and the length of the project.

- Boren funding can begin no earlier than June 1, 2018
- Overseas program must be at least 12 weeks in duration and no more than one year. Proposals with large breaks will not be funded.
- Funding for domestic language programs is limited to the summer immediately before the overseas component begins. Therefore, in order to receive domestic funding, the applicant must have an overseas program that starts no later than September 30.
- Boren Fellows without a domestic component may begin the overseas program as late as March 1, 2019.

Boren Fellowships can be used to fund overseas study that is a minimum of 12 weeks and a maximum of one year. The funding/award period must be for consecutive time overseas, and funding for multi-year overseas proposals with large breaks will not be considered. Overseas study may begin no earlier than June 1, 2018 and no later than March 1, 2019. Maximum award amounts for overseas study are:

- \$12,000 for 12-24 weeks
- \$20,000 for 25-36 weeks
- \$24,000 for 37-52 weeks

The actual award amount is based on project costs and justifiable project-related expenses, which you will need to itemize in the overseas program budget section of the online application.

Please note that underestimating your expenses will not make your application more competitive. Be as accurate as possible as increases to award amounts are not guaranteed. The cost of obtaining a passport and visa is not covered by the Boren Scholarship or Fellowship. The cost of medications, vaccinations, expenses for dependents, and personal travel expenses are also not covered by the Fellowship. All amounts should be given in U.S. dollars.

Can The Award Be Deferred? No

Can The Award Be Renewed? No

Scholarship Conditions:

All applicants must be:

- A U.S. citizen at the time of application
- Planning an overseas program that meets home institution standards in a country outside of Western Europe, Canada, Australia, or New Zealand

Boren Scholarship applicants must be a high school graduation, or have earned a GED. They must also be matriculated in an undergraduate degree program located within the United States accredited by an accrediting body recognized by the U.S. Department of Education. Boren Scholars must remain matriculated in their undergraduate programs for the duration of the scholarship and may not graduate until the scholarship is complete.

Boren Fellowship applicants must be either matriculated in or applying to a graduate degree program at a U.S. college or university located within the United States and accredited by an accredit body recognized by the U.S. department of Education. Boren Fellows must remain matriculated in their graduated programs for the duration of the fellowship and may not graduate until the fellowship is complete.

Eligibility:

Applicant Education Level:	Undergraduate and Graduate Students
Specified Majors:	None
Open to (Non-US) International Students:	No
Required to Demonstrate Financial Need:	No

Candidate Profile: Key Characteristics Sought By Review Committee

- Meets Boren preferences (country, language, field and length of student, commitment to government service) or makes an otherwise compelling case if not.
- Presents a strong argument for study plan based on U.S. national security (broadly defined).
- Demonstrates commitment to serious language study.
- Possesses appropriate academic preparation, cultural adaptability, flexibility, and maturity.

Selection:

Number of Candidates Awarded Each Year:	Approximately 170 Scholarships and 110 Fellowships
Interview:	Not Required
Approximate Date Selected Candidates Are Notified:	Mid-to-Late April

Contact Information:

Name:	Institute of International Education
Street Address:	1400 K Street NW, 7 th Floor
City / State / Zip:	Washington, D.C., 20005
E-mail:	boren@iie.org
Phone:	1-800-618-NSEP

Information Sessions:

Webinars for Candidates:	Yes, September 2017 to January 2018
Webinars for Advisors:	Yes, August 2017 to November 2017

Website:

Official Website: <https://www.borenawards.org/>
Scholarship Application Website: <https://campus.embarkapply.com/boren/scholars/login.aspx>
Fellowship Application Website: <https://campus.embarkapply.com/boren/fellows/login.aspx>

Application:

Date Application is Available: August 15, 2017
Application Due Date: Boren Scholarships February 8, 2018 at 5P.M. EST
Boren Fellowships January 30, 2018 at 5P.M. EST
Application Must Be Submitted By: Candidate
Institutional Endorsement Required: No
Institutional Cover Letter Required: No

Application Sections:

<i>The online application includes the following sections</i>	Deadline	Date Completed
Register and create online application account.		_____
Eligibility and Basic Information Section		_____
Personal and Contact Information		_____
Education Background		_____
Overseas Experience/Relevant Activities/Awards		_____
Study Abroad Program and Budget		_____
Language Self-Assessment		_____
Career Plans and Additional Information		_____
Essay One ¹		_____
Essay Two ²		_____
Submission Agreement		_____

Two Recommendations³

Name	Position	Date Notified	Date Completed
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Language Proficiency Evaluation (optional)⁴

1. One essay to explain the significance of the proposed country, region, and language to U.S. national security. Describe how the country, language, and overseas program you selected will help you achieve your career goals, including your plans to fulfill the federal service requirement. If appropriate, you may also include relevant past academic, extracurricular, volunteer, internship, and professional experiences. Be specific. (Maximum 800 words)

2. One essay to describe the study abroad program's course of study and related cultural activities, as well as the administrative and support services provided (i.e., facilities, housing, resident director, etc.). Describe the language component in as much detail as possible, including the number of classroom contact hours and informal language study opportunities outside of the classroom. Describe your past experience in studying or speaking the language (or another language if relevant), as well as your plans for continuing to study and/or speak the language following your Boren Scholarship. (Maximum 800 words)

3. Two Recommendations to be submitted through the online application. Recommendations should be academic and comment on your academic, linguistic, and personal preparation for the study abroad program, especially as they relate to the Boren Scholarship objectives. They should also speak to your ability to carry out your proposed study abroad plan, your U.S. national security argument, and your career interests. A third letter of recommendation is optional and should only be submitted if it will strengthen your application. It can come from another professor or from a non-college level language instructor, such as a high school language teacher or a private tutor, relevant work or internship experience.

4. May be completed by a language instructor who can assess your level in the language you have chosen to study during your Boren funded program. If you have not yet begun to study the proposed language, your application should not include the language proficiency form. The language professor should assess your language level based the LinguaFolio® Self-Assessment guide and will comment on interpretive listening, interpretive reading, interpersonal person to person communication, presentations spoken production, and presentations written production.

		NOVICE			INTERMEDIATE			ADVANCED			SUPERIOR
		Low	Mid	High	Low	Mid	High	Low	Mid	High	
Interpretive	Listening	I can understand a few familiar words. I can understand some words that are similar to those in my own language.	I can understand some everyday words, phrases, and questions about me, my personal experiences, and my surroundings, when people speak slowly and clearly or there is repetition.	I can understand some ideas on familiar topics containing phrases, simple sentences, and frequently used expressions. I can understand the main point in short conversations, messages, and announcements.	I can understand the main idea and some details on familiar topics expressed in sentences, short conversations, presentations, and messages.	I can understand the main idea and many details on familiar topics in a series of connected sentences, conversations, presentations, and messages.	I can understand the main points and most details in conversations, presentations, and messages on familiar topics. I can understand the main idea and some details on unfamiliar topics.	I can understand some extended speech on unfamiliar topics delivered through a variety of media.	I can understand most spoken language and some technical discussions. I can understand some accents and dialects.	I can clearly understand extended speech and short lectures, even when somewhat complicated. I can understand most forms of media with little effort.	I can understand any kind of spoken language, including most accents and dialects.
	Reading	I can identify some words, phrases, or characters, especially those that are similar to words in my own language.	I can understand familiar words, phrases, and simple sentences.	I can understand some ideas in simple texts that contain familiar vocabulary.	I can understand the main idea and some details in texts that contain familiar vocabulary.	I can understand the main idea and many details in texts that contain familiar vocabulary and some details in texts that contain unfamiliar vocabulary.	I can understand the main idea and most details in texts on familiar topics. I can understand the main idea and many details in texts that contain unfamiliar vocabulary.	I can usually understand viewpoints and attitudes expressed in literary and non-literary texts.	I can easily understand long, complex texts and recognize some literary and technical styles.	I can understand abstract and linguistically complex texts. I can make appropriate inferences and identify literary elements.	I can understand with ease virtually all forms of written language.
Interpersonal	Person to Person Communication	I can communicate using single words and memorized phrases.	I can interact with help using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.	I can exchange information on familiar tasks, topics, and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.	I can begin and carry on a conversation on a limited number of familiar topics. I can ask and answer simple questions and exchange information in familiar situations using phrases and a series of sentences.	I can state my views and carry on conversations on a variety of familiar topics and in uncomplicated situations.	I can state and support many of my views and take an active part in discussions. I can handle some complicated situations on familiar topics.	I can communicate with a fair amount of fluency and spontaneity on familiar topics, even in complicated situations. I can link ideas in extended discussions. I can participate actively in most informal and a few formal conversations.	I can actively express myself with fluency and flexibility on a range of familiar and some new topics, including concrete social, academic, and professional topics. I can express and defend my viewpoint or recommendations.	I can express myself with fluency, flexibility, and precision on concrete and some abstract topics. I can adapt my language in most situations.	I can effectively and consistently use language for all purposes. I can take part effortlessly in any conversation or discussion.
	Spoken Production	I can provide information about myself and my immediate surroundings using single words or memorized phrases.	I can provide information about myself and my immediate surroundings using words, phrases, and memorized expressions.	I can provide basic information on familiar topics using phrases and simple sentences.	I can provide information on familiar topics using a series of sentences with some details.	I can describe experiences, events, and plans, give opinions, narrate a story, and make a simple factual presentation using connected sentences with many details.	I can present information on familiar topics with clarity and detail. I can present my viewpoint on an issue and support my opinions.	I can deliver a clear, organized presentation appropriate to my audience on a variety of topics.	I can deliver a clearly articulated presentation on personal, academic, or professional topics.	I can deliver a clear and fluid presentation and appropriately respond to the audience.	I can deliver a presentation for a variety of purposes in a style appropriate to any type of audience.
Presentational	Written Production	I can copy some characters and words.	I can provide some basic information on familiar topics in lists, phrases, and memorized expressions.	I can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	I can write on familiar topics and experiences using a series of sentences with some details.	I can write communications, descriptions, and explanations on familiar topics using connected sentences with many details.	I can write communications, narratives, descriptions, or explanations on familiar topics using connected, detailed paragraphs.	I can express ideas on a variety of topics in clear, organized texts. I can adjust my writing for some audiences.	I can write detailed texts on a broad variety of concrete social and professional topics.	I can express myself with fluency and precision on concrete and some abstract topics. I can adapt my writing style according to purpose and audience.	I can effectively and consistently express myself in a variety of styles for academic and professional audiences and purposes.